

Daily phonics challenge!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Use a sound mat and work your way through the phase 2 sounds to revise them.</p> <p>Pick 5 sounds. Practise writing them beautifully on a line. Can you write it into a word? Maybe mum or dad could think of a simple word for you.</p> <p>Play sound dominoes!</p>	<p>Use a sound mat and work your way through the phase 2 sounds to revise them.</p> <p>Pick 5 more sounds. Practise writing them beautifully on a line. Can you write it into a word? Maybe mum or dad could think of a simple word for you.</p> <p>Use the make a word boards to write a word for each picture. You could print the pictures and use them or look at the pictures on your screen and write the words on a piece of paper. You don't have to do all of them!</p>	<p>Use a sound mat and work your way through the phase 2 sounds to revise them.</p> <p>Pick 5 more sounds. Practise writing them beautifully on a line. Can you write it into a word? Maybe mum or dad could think of a simple word for you.</p> <p>Use the bingo boards to play bingo. Take it in turns being the word caller! Remember to sound the words out carefully.</p>	<p>Ask mum or dad to say a random sound. Write it down! Can you get 10/10 correct?</p> <p>Pick 5 more sounds. Practise writing them beautifully on a line. Can you write it into a word? Maybe mum or dad could think of a simple word for you.</p> <p>Play hunt the nut! Hide the words around your house and when you find them, read them out loud. Can you say the words in a sentence?</p> <p>Challenge: Try to write the word without looking at it.</p>	<p>Ask mum or dad to say a random sound. Write it down! Can you get 10/10 correct?</p> <p>Can you write the sentence (without looking at mine):</p> <p>A cat sits and a dog naps. Remember capital letters and full stops.</p> <p>Play the phase 2 games on phonicsplay.com</p>

Daily reading task!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Can you match the sentences with the pictures?</p>	<p>Cut out the words and turn them upside down. Take turns flipping them over and reading them carefully. If you read it correctly the first time, you can keep the card. If not, turn it back over and try again next turn.</p> <p>The person with the most cards at the end wins!</p>	<p>Read the e-story The Gingerbread Man together. This is available as an powerpoint story on Teams in the 'files' tab as well as on your daily assignment. If you are unable to access this, please let your class teacher know and we will send an alternative copy.</p> <p>Try to get your child to read some of the words with you.</p>	<p>Re-read the e-story The Gingerbread Man together. Encourage your child to join in with you!</p> <p>Use the puppets to retell the story.</p>	<p>Use the story board cards to put the story together from yesterday.</p> <p>Once in order, talk through the story and try to remember some of the key words and phrases in the story.</p>