



Special Educational Needs and Disabilities (SEND)

At Davington Primary School, we are committed to ensuring that every child is included, valued and supported to achieve their full potential. We recognise that children may need additional support at different points in their school journey and work closely with families to identify and meet those needs as early as possible.

Our SEND provision is led by Mrs Austin, Assistant Headteacher and SENDCo, who works alongside teachers, support staff, parents and external professionals to ensure children receive the right support at the right time.

How We Support Children

Children may require additional support with a range of needs, including:

- Speech, language and communication development
- Learning and cognition
- Literacy and numeracy skills
- Social, emotional and mental health needs
- Sensory and physical development
- Friendships, play and social communication
- Emotional regulation and managing change

Support is tailored to each child's individual strengths and needs. This may include high-quality adaptive teaching, targeted interventions, pastoral support, reasonable adjustments, and specialist advice where appropriate.

Working in Partnership with Families

We believe that parents and carers know their children best and are vital partners in the support process. If you have any concerns about your child's development, learning, well-being or progress, please speak to your child's class teacher or contact Mrs. Austin.

Our Family Liaison Officer and Well-being Mentor, Miss Cooper, is also available to support families with concerns relating to emotional well-being, behaviour or wider family support needs.

Mainstream Core Standards

Our SEND provision is underpinned by the Mainstream Core Standards, which set out the expectations for inclusive practice and support for children and young people with SEND in mainstream schools. The standards emphasise that all children should have access to high-quality teaching, reasonable adjustments, and appropriate support, regardless of whether they have a formal diagnosis.

Accessing Additional Support

Where required, we work closely with a range of external agencies and professionals, including:

- Speech and Language Therapists
- Specialist Teaching and Learning Services
- Educational Psychologists
- School Health Services
- Occupational Therapists
- Early Help and Family Support Services

Any referral to external services will always be discussed with parents and carers beforehand.

Further Information

For more information about the Kent Mainstream Core Standards and SEND support available across Kent, please visit:

Kent County Council SEND Mainstream Core Standards

<https://www.kent.gov.uk/about-the-council/strategies-and-policies/service-specific-policies/education-policies/send-strategies-and-policies/send-mainstream-core-standards>

Kent SEND Local Offer

<https://www.kent.gov.uk/education-and-children/special-educational-needs>