



# Davington Primary School

Priory Row, Faversham, Kent. ME13 7EQ

Tel: (01795) 532401

Headteacher: Mr C Saint BA (Ed) Hons NPQH

E-mail: [office@davington.kent.sch.uk](mailto:office@davington.kent.sch.uk)

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## British Science Week 9<sup>th</sup>-13<sup>th</sup> March 2026

### Curiosity: What's Your Question?

Dear Parents/Guardians,

This year, Davington Primary School will be celebrating British Science Week in a number of different ways.

We will start our week with an assembly, which will explain what British Science Week is and why it is important. This will be followed by some exciting science experiments to build the children's curiosity and excitement around the week.

On the Wednesday, Davington Primary School will participate in an online science day. Each class will take part in two sessions, which will be led by a Primary Science Teaching Trust's award-winning teacher. This will include an introduction to the day and feedback at the end of the day.

#### Online Science Day focus:

Reception:	Exploring colours – chromatography
Year 1 and Year 2:	Exploring floating and sinking
Year 3 and Year 4:	Exploring the shape and strength of backbones
Year 5 and Year 6:	Exploring air resistance

As part of our online science day, some year groups will need to use **clean, recycled items**. We would be grateful for any donations of the following on **Friday 6<sup>th</sup> March**:

*Year 1 and Year 2 – card, paper, plastic wrap (e.g. fruit and veg packets) and bubble wrap*  
*Year 5 and Year 6 – plastic milk bottles (especially 2L bottles)*

For the final part of our British Science Week, we would like to **invite parents/guardians into your child's classroom** so that they can share their science work with you.

#### Thursday 12<sup>th</sup> March

Year 6 and Year 4: 8.50am - 9.15am (Please line up with your child on the main playground)

Reception and Year 1: 3.00pm – 3.20pm (Please go to the classroom via the main gate)

#### Friday 13<sup>th</sup> March

Year 2, Year 3 and Year 5: 8.40am – 9.10am (Please go to the classroom with your child)

If you would like to attend the Thursday or Friday sessions, please sign up with your child's teacher by **Monday 9<sup>th</sup> March**.

Kind regards,

Miss Johnson  
Science Leader