

Mr P's Music Pod KS1

Week 4

Start by listening to this week's podcast.
You can find it here...

<http://u.pc.cd/6667>

On the Menu...

- Warmup & game
- ♪ Jack and the Beanstalk
- ♪ Make
- ♪ Storytime
- ♪ ... and rest!

On this week's pod there's a game for you to play and music to move to.

♪ Jack and the Beanstalk

Last week Jack swapped his cow for a handful of beans. What a strange thing to do! At the end of the story he was settling down to sleep... I wonder what happens next?

Find out by listening to Part 7 and Part 8 of the story.

(Don't forget, the story is part way down the page.)

<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song4/zksk47h>

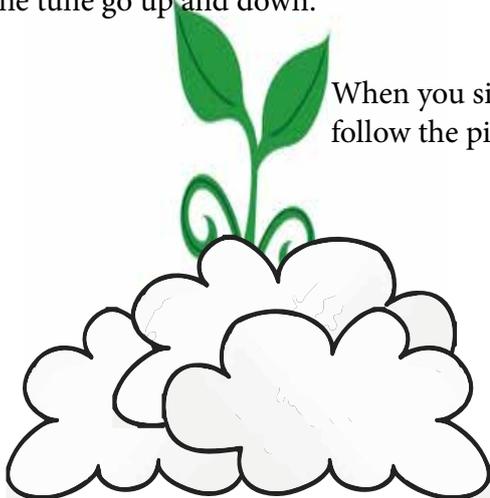
Now you know what happens you can learn the song "And He Went Higher!"

If you played the higher, lower game again this week you'll already be able to spot when the notes of the tune go up and down.

When you sing the song you could use the stringed instrument you made to follow the pitch of the tune up and down.

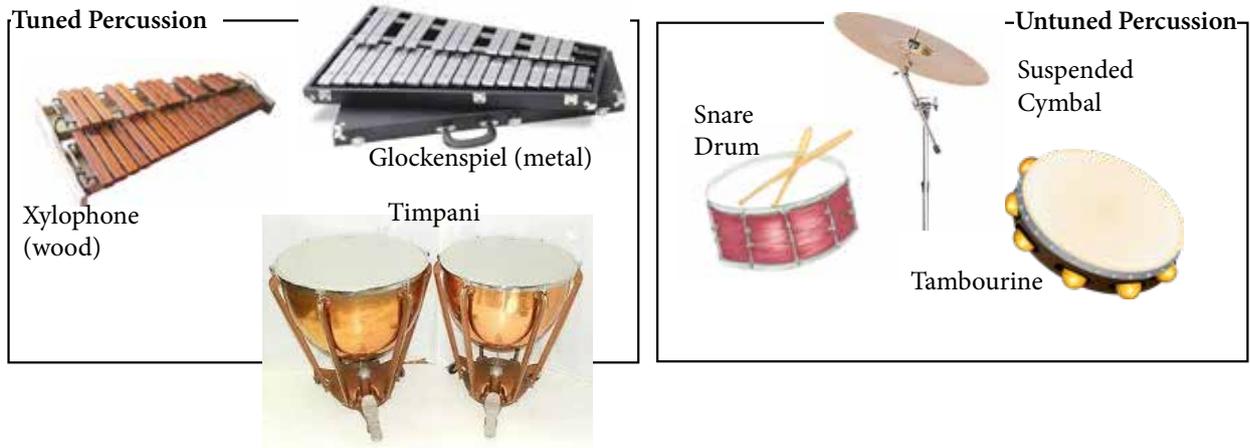
Extra Challenge;

When you get to the chorus listen to the notes on the word "Higher". Are they going up or down? Hmmmm.



Make

Last week you made your own percussion instrument. One of the instruments was missing from the sounds on the Pod - did you work out which one? It was the cymbal.



This week's make is a woodwind instrument.

Wind instruments are played by blowing them. Brass instruments have a cup shaped mouthpiece to make the vibration. Woodwind instruments either have a reed or an opening to blow over. We're going to try to blow over an opening to make a noise.

Ask an adult to help you find;

*A small, empty, bottle with an opening that's not too big.
(A small drinks bottle is about the biggest you should try first - it is possible to try this with bigger bottles but it gets harder to blow!)*

Some water



There's not much making to do this week.

Begin by taking the cap off the bottle and putting it to one side - you won't need it for this instrument.

Now try blowing across the hole at the top of the bottle. It may take you some time to get a note but you'll know when it happens. Listen to the podcast for the sounds of some bottles.

Don't be too disappointed if you can't get a sound straight away. I know one person who tried for a *very* long time before making this work. Look carefully at the picture to see exactly where to blow. If you can't get it then try a different size bottle.

When you have managed to make a sound see if you can change the pitch of the note you make. Add a little water to the bottle and blow again. If the pitch hasn't changed add a little more water until it does.



On the podcast you'll have heard the sounds of more Woodwind instruments. The flute is played in the same way that you played the bottle. The others all have a reed. We'll find out more about that next week. In the meanwhile, which of these instruments is not played in the Pod?



🎵 Storytime

This week's story is "How the Camel got His Hump".

How the Camel got His Hump

<https://youtu.be/omQKJkP-x2c>

For more information about the music used with this story look here

<https://www.yourclassical.org/story/2020/08/01/classical-kids-storytime-how-the-camel-got-its-hump>

🎵 ... and rest!

This week's relaxing music is by the French composer Debussy. It's called "Rêverie"

Debussy – Rêverie

https://youtu.be/vqXwzUW_fhM

Close your eyes and listen to the music. What does it make you think about?

Have a good week

Mr Pendleton.

