



# Davington Weekly Overview

## YEAR 4

This week's overarching question or theme:

Week beginning: 29.06.20

Teachers: Mr Haines, Miss Beard. Mrs Milne

You may want to consider doing the following **English** activities with your child:

- BBC Bitesize Daily – Carry out each of the 5 English daily lessons if you have access.
- Spelling focus: - practise adding ment suffix...compile a list of words,look at how the root word changes as you add the suffix, how does the type of word change eg' disappoint to disappointment changes from a verb (action) to a noun. Do they always do this?
- Reading focus: another reminder in case you need one: Login to Accelerated Reader by clicking here: <https://ukhosted94.renlearn.co.uk/6654705/default.aspx>

REMEMBER... your login is the first letter of your first name and the first 4 letters of your surname (all in capitals) for example: Matt Haines would be: MHAIN  
The password is ABC.

- Writing Focus –This week try a tree identification poster, using all of the information from your Maths activity, create a factfile in the form of a booklet or a leaflet: Common English Trees. You can fold an A4 or A3 sheet into a booklet easily and add fact boxes.....did you know and see if you can find any fun facts...eg what sorts of animals and insects prefer different trees.

You may want to consider doing the following **Maths** activities with your child:

- BBC Bitesize Daily – Carry out each of the 5 Maths daily lessons
- RM maths: use the link: <https://www.rmeasimaths.com/>
- TTeam Rockstars – Keep practising on 'Sound Check'
- Gordon's numeracy magic number warm up game. Great for problem solving with addition. [https://garyhall.org.uk/gordons/swf/Magic\\_Squares.swf](https://garyhall.org.uk/gordons/swf/Magic_Squares.swf)
- Maths Focus: making a tally chart and a pictogram. Go out and make a tally chart of all the different trees you can find. Use the leaf checking sheet from the bottom of this plan to help you. Remember to cross every five tallies to help counting totals and then make a pictogram of your totals. Challenge yourself by using 2 or 5 or 10 as a key not just 1. Play the pictogram games following the link below...work through and try different keys and subjects. Can you make pictograms of other things you find around you? <https://garyhall.org.uk/gordons/swf/Pictograms.swf>

You may want to consider doing the following **Topic** activities with your child:

- Art : This week looking at coasts and seascapes have look at the art of JMW Turner. Investigate him and write a little about him ....where was he from...when was he alive etc? Then try to copy one of his sea paintings you could use paints, pastels crayons, colouring pencils...can you make something emerge from the clouds like he does?
- DT/Science – as a fun experiment, your job is to 'protect the egg'! You have to make a junk tower to support a raw egg, or this one's trickier....make a parachute which gets your raw egg down safely without breaking when dropped from an upstairs window! Bin bags and string are great for this and you can also use some padding for your egg, however the biggest challenge would be NOT to pad the egg but get it down without breaking!

**Outdoor Learning opportunities:**

- After checking those trees for Maths why not collect some leaves and make your own tree identification sheet for your local area or even garden! You could even use some wax crayons and paper to take leaf and bark rubbings.
- Make some salt dough following the recipe attached and make something you might see in your garden....use it very much like clay and afterwards paint it ...send us a photo for our salt dough gallery!

### Ideas for **keeping fit and healthy**:

- Joe Wicks Mon, Wed and Sat PE lesson 9:00 – 9:30
- <https://www.kentschoolgames.com/my-active-rainbow> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

### **This week's dinner table conversation questions:**

- What would you do with a million pounds?
- What would you like to learn to do?

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

- 1 cupful of plain flour (about 250g)
- half a cupful of table salt (about 125g)
- half a cupful of water (about 125ml)

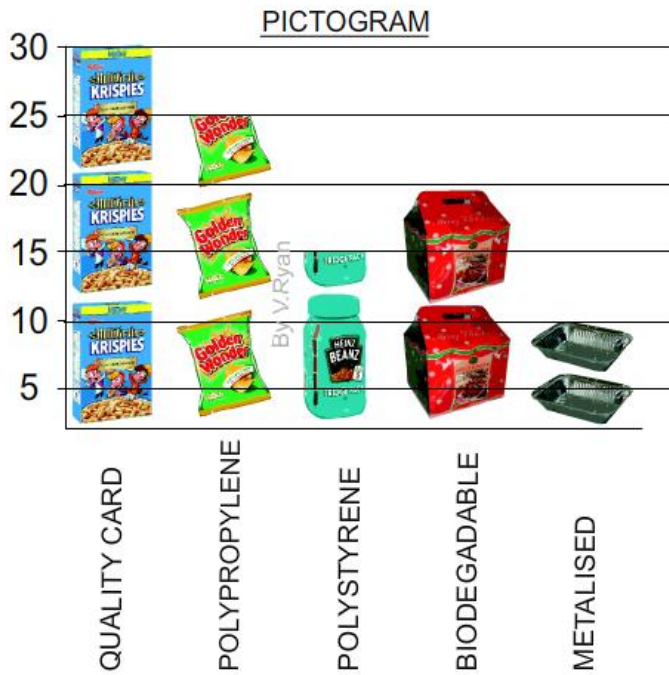
### **Method**

1. Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.
3. Transfer the dough to a floured work surface and shape into your chosen model. You can roll it out and cut out shapes, numbers or letters using biscuit cutters, or make any kind of model you can think of. We made some fruit and veg shapes plus cupcakes for a teddy bear's picnic.
4. Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.
5. Leave to cool and then paint.

**Pictogram questions**

Colour	Number of Smarties	Frequency
Green		7
Orange		8
Blue		5
Pink		6
Yellow		11
Red		8
Purple		7
Brown		3
	Key ● = 2 smarties	

1. How many green smarties are there? \_\_\_\_\_
2. How many brown smarties are there? \_\_\_\_\_
3. Which colour is the most popular smartie? \_\_\_\_\_
4. Which colour is the least favourite smartie? \_\_\_\_\_
5. How many more yellow smarties are there than pink smarties? \_\_\_\_\_
6. How many more purple smarties are there than blue smarties? \_\_\_\_\_
7. How many more red smarties are there than brown smarties? \_\_\_\_\_
8. How many smarties are there all together? \_\_\_\_\_



### Pictograms

**Learning Objective:** Plot and interpret a pictogram.

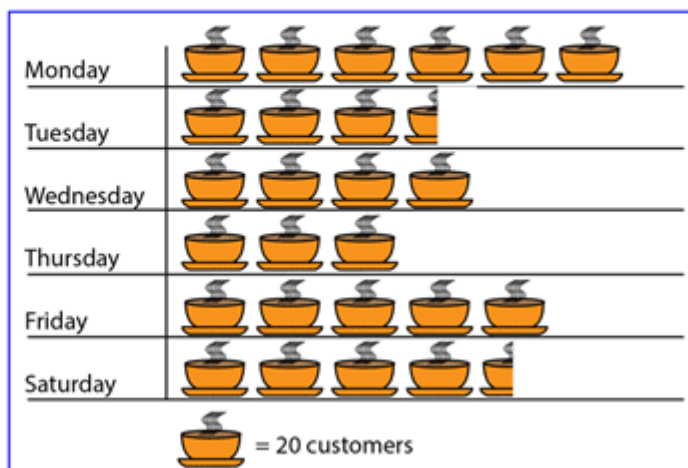
The pictogram shows the number of customers using a coffee during lunch hour one week.

a) How many customers used the coffee shop on Thursday?

b) How many customers used the coffee shop on Tuesday?

c) How many more customers used the coffee shop on Monday than Saturday?

d) How many customers were included in the survey?





Leaf identifier