

## Year I English Long Term Overview

ENGLISH		Autumn Term		Spring Term		Summer Term	
	ENGLISH	I	2	3	4	5	6
READING	Texts	Owl Babies – Martin Wardale 10 things I can do to help my world- Melanie Walsh Jolly Postman Albergs		Snail and the Whale – Julia Donaldson The Puffin Book of Fantastic First Poems		All join in – Quentin Blake Mrs Armitage- Quentin Blake Fairy tales	
WRITING	<b>Composition</b> (Genres)	Fiction Non Ficiton Poerty		Fiction Non Fiction Poetry		Fiction Poetry Non Fiction	
	Vocabulary Grammar Punctuation	Punctuation Capital letter, full stop Spaces Conjunctions Sequencing Read aloud for sense		Capital letter for names, etc Adjectives Question/exclamation marks		Nouns Singular/plural Verbs	
	Handwriting	Sit correctly at table Forming lower case letters Handwriting families Capital letters Digits 0-9		Sit correctly at table Forming lower case letters Handwriting families Capital letters Digits 0-9		Forming low Handwrit Capita	tly at table er case letters ing families I letters ts 0-9
	<b>Transcription</b> (spelling/phonics)	Vowel digraphs and trigraphs Double consonants v phoneme at the end of word nk tch Using k for the k sound Common exception words		Syllables ph wh Words ending in y Common exception words Compound words		Adding s, es Adding ing, ed, er Adding er, est Common exception words	

Spoken Language	Listen and respond appropriately Questing words Build vocab Express opinions verbally Explain and tell narrative	Attention, conversations, questions Explore ideas, imagine, guess, predictive Growing in confidence/speak audibly Discuss, present, perform	Gain interest of listening Different opinions and ideas Match speech to purpose