



# Davington Weekly Overview

## YEAR 4

**Week beginning: 20/04/20**

**Teachers: Mr Haines, Miss Beard, Mrs Milne**

**You may want to consider doing the following **English** activities with your child:**

- Spelling focus: Practise contractions eg: would not = wouldn't . Make a poster giving the root words and contractions, showing how the words have contracted. Give an example of each in a creative sentence or be silly and cram as many into one as you can!
- Reading focus: keep sharing a story, have a chapter a day at least. Either read yourself or share / listen to a parent. Remember to login to Accelerated reader for those quizzes.
- Refer back to your fairy story in week 2, can you write a newspaper report about what happened to the fairytale character? Eg. **Porridge-stealing burglar comes to a sticky end**



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- Remember to set it out in columns, with an eye catching heading, pictures with captions and eyewitness accounts. You could even give your newspaper a name, price, date and barcode! Create your reporter alias and off you go!

**You may want to consider doing the following **Maths** activities with your child:**

- TTable Rockstars – Keep practising you're really getting there! Try Gordon's Numeracy online for loads of games all areas of Maths if you have access. RM Maths session daily
- Revisit: think again about questions using the 4 operations? Make sure you practise column addition, column subtraction, bus stop method and column multiplication, as well as any other method that works for you. Challenge using all 4 operations and as many combinations as you like give a range of calculations which could give these answers : a. 5 b. 21 c. 4.5 Remember to CHALLENGE yourself! EG:  $50 \times 20 = 1000 \div 4 = 250 - 245 = 5!$  Or ...get to  $250 - 260 = -10 + 15 = 5$
- You could make missing number puzzles for an adult eg.  $\text{leave bits out} \dots - 10 + ? = 5$

**You may want to consider doing the following **Topic** activities with your child:**

- Geography- this term's topic will be Rivers and Coasts, see if you can find out about the River Thames. Where does it start, end, flow through, how does it change as it follows its journey? Ask your family for any Thames info they may have!
- For Science and Art/DT combined we wonder whether you can try to make/ draw/paint your own river bed? It could be from mud, stones, gravel, sand, in the garden, a tray ....made from papier mache, playdough, lego...card diagram or just a drawing. Be creative and have fun with it! Try to make water flow through your river...! Even see if you can make a bridge or dam ! Find out about where rivers flow to ultimately and the different ways in which they finish their journeys.



- Okay more cooking guys! See if you can keep in the Road Dahl spirit and create, make and test out your very own revolting recipe! Try to find a victim to take a taste test! EG:



### Outdoor Learning opportunities:

- We know from our own gardens the weeding will still need doing if you have a garden, so keep helping with the weeding still, as you're doing that look up.
- What can you see in the sky? What are the clouds like.....make a daily sketch or take a picture ...see how many different types there are. Can you see vapour trails...how many? Do you see birds up high? I have pair of Marsh Harriers who circle my garden every day...look up maybe you have a daily visitor too.

### Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Try some yoga this week. Have a go at the following poses:



### This week's dinner table conversation questions:

- Who is your favourite tv/book/story character and what do you like about him/her?
- If you could eat lunch with anyone in the world where would you go and what would you eat together?