

Mathematics

We will be reinforcing and consolidating the children's understanding of numbers and shapes.

This will include:

- Reciting to 5, then 10.
- Saying one number for each item in order: 1,2,3,4,5
- Knowing that the last number reached when counting tells you how many there are in total.
- Fast recognition of up to 3 objects, (knowing it is 3 without the need to count them.

Otters and Puffins Term 1 and 2 2022



Enquiry based Learning Project **Term 1: Traditional Tales**

Are all stories the same? What will happen next? What would you do if you were the ...? What is your favourite story? How did the story make you feel?

Term 2: Festivals and Celebrations

Does everyone celebrate Christmas? How do you celebrate with your family? Who celebrates Diwali? Can you see any similarities in the way that people celebrate? How is India/China different/the same as England?

Personal, Social and Emotional Development

We will be exploring our emotions and reactions to starting school. We will encourage them to express their feelings using words like 'happy', 'sad', 'disappointed', 'angry' and 'worried' and modelling ways to help them cope with these.

Communication and Language

To develop listening and attention skills we will be taking turns in conversation and listening to others, listening to stories and responding appropriately as well as developing attention and focus
To help children's understanding we will look at following simple instructions and beginning to understand *how* and *why* questions

Literacy

Phonics (Reading)

In Term 2 the children will be learning how to recognise the sound that each letter represents. We will start with *s a t p i n*. The following link will help you with the pronunciation of sounds
<https://www.youtube.com/watch?v=IwJxINSineE>

Writing

The children will be developing the muscles in their arms, wrists, hands and fingers in preparation for writing after Christmas. We will be introducing patterns such as zigzags, spirals and crosses to encourage top to bottom and left to right movement across a page.

Understanding the World

The children will explore how they fit into and belong to the school and wider community. We will consider how people are different, in both looks and cultural beliefs introducing festivals such as Harvest, Diwali, Sukkot, Bonfire Night, Remembrance Day, Hanukah and Christmas.

We find out about the world by investigating the school and surrounding environment.

We will spend time in The Woodland investigating nature and the seasons.

Expressive Arts and Design

The children will be encouraged to use their imagination through taking part in pretend play based on their own life experiences and stories we have shared. The children will investigate how to use percussion instruments to create loud, soft, high and low sounds.

Physical Development

Crossing the midline is the ability to reach across your body to the other side with your arms and legs. It is an important skill needed for everyday life such as balance, putting on socks as well as reading and writing. In order to support this development, we will provide gross and fine motor activities such as playdoh, using a knife and fork, using the obstacle course and riding bikes and scooters.