



# Davington Weekly Overview

## YEAR R

**This week's overarching question or theme:**

**How do people celebrate Easter?**

**Week beginning:** 6/4/20

**Teachers:** Miss Morgan and Miss Kennett

**You may want to consider doing the following English activities with your child:**

- Revise all the sounds we have learnt (see video from last week). ( [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) is a great resource for this if you can access it)
- Revise the tricky words learnt (I, no, go, to, the, was, be, she, me, he, we, they, all, are, you).
- Make an Easter card to send to a friend/family member. Encourage your child to use the phonics they know-do not worry if it says ' To \_\_\_ hapee eesta luv from \_\_\_ ' as long as it is phonetically readable.
- Read some books and see which sounds/tricky words the children can spot that they have learnt.
- Design an Easter Egg. Ask your child to write a sentence to describe what's in it.

**You may want to consider doing the following Maths activities with your child:**

- If you have different Easter eggs in your house, ask your child to order them in order of size and in order of weight. If you have balance scales/a ruler, they could check their answers afterwards.
- Draw some different Easter eggs and set up a shop. Give each egg a price between 1p and 14p. Take turns being the shopkeeper/customer.
- Hide Easter eggs and give your child clues using the language of 'behind, next to, between, underneath, above' etc. Can they do the same for you and use those words?
- Make a picture using circles, triangles, rectangles and squares. Can your child name each one?

**You may want to consider doing the following Topic activities with your child:**

- Read or watch the Easter Story, explaining that this is what Christians believe. There are a couple of links below which may be useful. [www.youtube.com/watch?v=Wnbo2AmS3OI](http://www.youtube.com/watch?v=Wnbo2AmS3OI)  
<https://www.twinkl.co.uk/resource/the-easter-journal-ebook-t-or-1135>
- Draw or paint an Easter picture. This could be using the story as a prompt. Alternatively it could show flowers, Easter eggs or the Easter bunny. You could use wax resist to make patterns on the egg, or to show Jesus in Heaven.
- Create an Easter garden. The children could use a plant pot as the tomb with a stone to cover the entrance. Add a cross and some flowers to decorate.
- Make and decorate an Easter basket or bonnet using recyclable materials in the home.

**Outdoor Learning opportunities:**

- Go on a 3D shape hunt around your house/garden/on a walk. Can your child find spheres, cones, cylinders, pyramid, cubes and cuboids?
- Find a flower and look at the different parts of it. Can the children identify the leaves, petals, stem and roots? Talk about the things a flower needs to survive.
- Go on a walk and look for signs of spring. We have spoken to the children about buds. Can they spot any on the trees? Are there any baby animals around?

**Ideas for keeping fit and healthy:**

- Joe Wicks daily PE lesson 9:00 – 9:30
- Play a game of musical bumps.
- How long can you hold the plank for? Have a competition with your family, who can hold it for the longest? Can you improve your score over the course of the week?



**This week's dinner table conversation questions:**

- If you wrote a book, what would you name the main character and where would they go?
- If you could have any animal in the world as a pet, where would you go to get it and what would it be?