

## Davington Weekly Overview YEAR 2

Week beginning: 06/04/20	Teachers: Mrs Dunt and Miss Blair
You may want to consider doing the following <b>English</b> activities with your child:	
• Man on the Moon by Simon Bartram <a href="https://www.youtube.com/watch?v=Rt5zQ1UO6rE">https://www.youtube.com/watch?v=Rt5zQ1UO6rE</a> . Use this link	
to access the story. If you can, try to join	
<ul> <li>Imagine that you are Bob's cousin or friend who works on another planet. Use adjectives (describing</li> </ul>	
words: the <mark>huge</mark> emerald), adverbs (how something happens or is done: the huge emerald glistened <mark>brightly</mark> )	
and conjunctions (and, because, but, so) to describe this planet in detail. Send these to us!	
• Write a diary about how it feels to work on this planet. Is it popular? Do you get a lot of visitors? What	
grows there? Are there any alien animals that live there? Do they cause any problems?	
• Invent an alien animal that lives on your planet. Draw and label them, then make a fact file about them.	
Are they nocturnal or diurnal? What do they eat? What is their behaviour like? What is their life cycle?	
	t's often pronounced o) – wash, wand, want, wander, swap,
was, wasp, swallow.	
You may want to consider doing the following Maths activities with your child:	
• Use TTRockstars to learn your times tables. Ask a parent to help you set up a time when you can be	
online with your friends and challenge them. You can do this on 'Arena' mode!	
• Play guess the coin by hiding one and describing it to your family. Think about the size, the colour, the	
shape – can you guess right on the first try? If you don't have coins to hand, try making them!	
• Make or use your toys and things around your house that Bob might sell at the Moon's gift shop. Label	
them with a price (Try to use amounts between 1p and 100p) Ask your parents or your siblings to be alien visitors to your shop and get them to buy two things from your shop. How much do they cost all	
You may want to consider doing the follow	you work it out. What would the change from £1 be?
<ul> <li>Create a moving picture with a slider. Do a background image on a piece of paper, t</li> </ul>	
hole along the horizon or somewhere in t	
then create a puppet to push through. Use	
stories to your family and send us pictures	
your creations!	
• Check in on your pet stick insects – <u>https://www.instagram.com/our.pet.sticks/?r=nametag</u> . Can you	
create a lifecycle using all of the correct names for a Stick Insect, a Butterfly, a Frog or another animal?	
You could make it into a spinner using a circular piece of card.	
Outdoor Learning opportunities:	
• Use an old yoghurt pot or plastic pot and	some string to make a bird feeder. Can you find out which
birds come to visit and make a note of them or sketch them.	
• Using chalk, draw an alien planet that you might like to visit on your garden fence or on the ground in	
your garden. Like Bob, create a list of chores to do and hand them out to your family to keep the planet	
clean and tidy. You could pretend to be a tour guide and show people around your outdoor planet.	
	online) or use clay or playdough to make spring nature prints.
You can keep these to make stamps and d	lecorate letters to your family.
Ideas for keeping fit and healthy:	
<ul> <li>Joe Wicks daily PE lesson 9:00 – 9:30</li> </ul>	
<ul> <li>Play a game of musical bumps.</li> </ul>	
<ul> <li>How long can you hold the plank for? Hav</li> </ul>	
family, who can hold it for the longest? Ca	n you improve your score
over the course of the week?	· · · · · · · · · · · · · · · · · · ·
This week's dinner table conversation questions:	
<ul> <li>If you wrote a book, what would you name the main character and where would they go?</li> </ul>	
<ul> <li>If you could have any animal in the world as a pet, where would you go to get it and what would it be?</li> </ul>	