



Davington Weekly Overview

YEAR 6

This week's overarching question or theme:

South America

Week beginning: 06/04/20

Teachers: Mr Peal and Miss Jenkins

You may want to consider doing the following **English** activities with your child:

Monday- Choose the next 10 words from the appropriate spelling list sent out last week to practice. Look, say, cover, write, check each of these 10 words and then put each one in a sentence.

Tuesday- Recap 'passive and active voice'. Can you write five sentences for each? Remember your capital letters and full stop in these sentences! Then do the same for 'present progressive' and 'past progressive'. How do they differ from each other? Can you write five sentences for each?

I have also created a fun Grammar Quiz on Kahoot! In the search bar type - 'Grammar Quiz jenkie04' or use the link below. I look forward to seeing how you get on.

<https://create.kahoot.it/details/60e74c9f-883e-4d8e-b268-c726adf4b632>

Wednesday- Spend a day designing your own character – we know how much you love Art! Whilst designing, think about what skills your character has, any tools/a partner in crime. Add some colour.

Thursday - On Thursday, you could produce a descriptive piece of writing about your character over two paragraphs. Think about varying your sentences by beginning with the verb. E.g. *Camouflaged within the depths of the luscious emerald grass, finding _____ will prove to be a challenging mission – not for faint hearted.* Try to avoid starting with 'My character can'.

Friday – Write us another email to us explaining what you have done this week and how you have been keeping busy during this week! Please attach any copies of your work that you would like to share with us.

You may want to consider doing the following **Maths** activities with your child:

Monday- Parallel and Perpendicular lines – recap what they are and how they differ. Write down the rules for parallel lines. Can you draw 4 pairs of parallel line and then 4 sets of perpendicular lines? Look around your house, where can you spot parallel/perpendicular lines?

Tuesday- Nth term – think back to when we used letters to represent numbers. Make up some of your nth term rules. E.g. nth term = $10 - 3n$. Nth term = $2n \div 3$. Can you then find out the first 10 numbers in sequence? E.g. $1 = 7$, $1 = 0.67$ etc.

Wednesday- Rounding numbers – whilst this is something that you have been doing for many years now, a large majority of us got these questions wrong in the last SATS paper we did. Pick a six digit number, then round the number to the nearest 10, 100, 1,000, 10,000, 100,000, 100000 etc. Pick 10 numbers for this Maths task today.

Thursday- Time intervals to the nearest minute – generate questions e.g.

Lewis left home for Swimming at 8:17a.m. The walk took 20 minutes. He was swimming for 117 minutes and it then took a further 20 minutes to walk home. What time did he arrive home?

Aron's birthday party started at 4:30 p.m. The last guest left at 6:32 p.m. How long did Aron's party last?

Jessica put cupcakes in the oven at 3:41 p.m. The directions say that the cupcakes need to bake for 38 minutes. It will then need a further 27 minutes to cool. What time will be cake be ready to eat?

You can make up a few further examples of these style questions and add extra time intervals for a higher level of challenge.

Friday- Practise Times tables on TT Rockstars <https://play.ttrockstars.com/auth>. Ask your adults to make you a 3 minute challenge sheet.

You could also download a mental Maths paper from Twinkl if you are missing our normal Friday routine - it's free!

<https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack>

You may want to consider doing the following **Topic** activities with your child:

- Watch Newsround every day at https://www.bbc.co.uk/newsround/news/watch_newsround
Or on the CBBC channel at 9:15am, 12:15pm or 4pm
- **Two Week Project/Research Task:** Using their knowledge of the three South American countries that they researched last week, we would like the children to pick their favourite country to write about in more detail. They should put on their 'travel and tourism' hats in order to create a leaflet (achieved by folding a landscape piece of paper into three). Imagine that you are trying to entice someone to visit your country! You might wish to include:
 - An introduction
 - Where the Country is located
 - How long it will take to get there from the nearest airport
 - Where could you stay?
 - What currency would you need?
 - Top 3 things to do in your chosen country
 - A map
 - Website/email addresses
 - Anything else that you wish to include!

Outdoor Learning opportunities:

- Create a map of your local area- Can you plot any interesting landmarks? If you want to challenge yourself, use Digimaps to work out the distance between two landmarks of your choice.
- Make your own bug hotel. In the garden collect some leaves and sticks and any other materials you might think would be suitable for a bug hotel. Choose somewhere out of the way to set it up and revisit it to see if it is being populated by bugs.



Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Play a game of musical bumps.
- How long can you hold the plank for? Have a competition with your family, who can hold it for the longest? Can you improve your score over the course of the week?



This week's dinner table conversation questions:

- If you wrote a book, what would you name the main character and where would they go?
- If you could have any animal in the world as a pet, where would you go to get it and what would it be?

Example for a daily timetable

	9-9:30	9:30-10:30	Break 10:30-11	11-12	12:10-1:15	1:15- 2:30	2:30-3:30	3:30-4
Monday	Joe Wicks/Just Dance	English activity as listed above	Time for a healthy snack and choose a fun activity	Maths activity as listed above	Newsround, then lunch!	Topic activity as listed above	Outdoor learning activity as listed above	Read in your head
Tuesday	Joe Wicks/Just Dance	English activity as listed above	Time for a healthy snack and choose a fun activity	Maths activity as listed above	Newsround, then lunch!	Outdoor activity sport or game/Musical instrument time	Topic activity as listed above	Read aloud to someone
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