

# Davington Weekly Overview

## YEAR 3

Week beginning: 6<sup>th</sup> April 2020

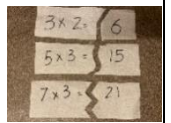
Teachers: Ms. Preston, Miss Reynolds and Mrs. Cunningham.

### You may want to consider doing the following **English** activities with your child:

- Use a dictionary to make a list of 5 spellings which use the prefix un-. What do they mean? What is their opposite? What effect does the prefix –un have on a word?
- Read a non-fiction book or an (appropriate) article in a magazine- ask an adult to quiz you on it. The adult must start their questions with what/how/why/when/which/who. How many did you get right?
- Take a long walk somewhere beautiful. What creatures and signs of spring do you see?
- Write a letter to cheer up an elderly care home resident in Faversham. Call them Dear Friend. **But do NOT include your personal details like your address.**  
(The destination address for this letter is in the outdoor learning section)  
Tell them about your walk. Include lots of adjectives. Make it sound really beautiful.  
Add adverbs/fronted adverbials.  
(E.g. As the pale pink blossom on the cheery tree swayed peacefully in the wind, my family and I continued our walk through the warm sunshine.) Where were you going, what creatures did you see? How did you feel?  
Your letter will be very special to whoever receives it, so make sure you are using your best handwriting. You could decorate the border of the page with a pattern or pictures to make it even more special.

### You may want to consider doing the following **Maths** activities with your child:

- Using scrap cardboard/kitchen towel, write times table questions and answers like this:  
Hide the questions and answers, separated, face side down, around one room. How fast can you match them all? Can you beat your last time?
- Pick a times table you don't know that well. Chalk answers on the fence/ Write on a post it. Make sure the answers are randomly arranged and about a ruler length apart. Use a water pistol/nerf gun/tennis ball to try and hit the correct answer as an adult fires the matching questions at you.



### You may want to consider doing the following **Topic** activities with your child:

- Cook a recipe together. **Make sure you wash your hands thoroughly.** Measure/weigh the ingredients carefully and follow the recipe closely. Take a photo of your creation!
- Start a wish jar. Every time you wish you could do something but can't, write it on a scrap of paper. When the madness of Covid-19 is over, you can find time to do these activities.
- Plant seeds in a pot/ an area of your garden. Each week, measure or take note of any changes to your plants as they grow. Note when the first shoot appears, when the primary leaves appear and when/if it flowers.
- Sit opposite a family member, with a pencil, rubber and plain paper each. Really look at each other's features. Start with the shape of the face itself. The shape of the eyes, the hair line (or not!), the shape and size of the nose and mouth etc. One at a time, sketch each other, taking time to keep looking at the other's features. Remember to tickle the page when you sketch, don't use hard lines.
- Create a Roman mosaic- you can chalk it on the patio if you have one, draw it, paint it, cut out scraps of coloured paper- make it with whatever you have.

### Outdoor Learning opportunities:

- Create a wildlife habitat area in your garden/for outside your front door:
- Bee B&B- (with an adult's help) Cut the top off a large plastic bottle, then cut some bamboo into similar lengths. Place the bamboo lengths into the bottle, Making sure they are tightly packed. Or simply drill some holes into a log. Place these somewhere warm and dry.
- Take a walk for your daily outside exercise. Note any spring flowers or blossom you see. Note the colour of the flowers or blossom. Ask if your parent can take a photo. Draw, colour or paint a Spring picture when you get home.
- You could label your spring pictures with some French vocabulary. Here's some to help you:  
Le printemps (no capital letter!)- Spring, les fleurs- flowers, arc-en-ciel- rainbow,  
les bébés animaux- baby animals, Les papillons-butterflies, les oiseaux- birds, les jonquilles-

daffodils

les tulips- tulips,

**Send your beautiful picture, along with your letter from your English task to:**

**c/o Carrie Pollard, Carnalea Care Home, 5-9 London Road, Faversham, ME13 8TA**

### Ideas for **keeping fit** and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Play a game of musical bumps.
- How long can you hold the plank for? Have a competition with your family, who can hold it for the longest? Can you improve your score over the course of the week?



### This week's dinner table conversation questions:

- If you wrote a book, what would you name the main character and where would they go?
- If you could have any animal in the world as a pet, where would you go to get it and what would it be?