

Impact of Primary PE and Sport Premium Funding at Davington Primary School 2020/21

The Sports Premium funding has been provided to ensure schools make **additional and sustainable** improvements to the quality of PE and sport. The following sets out to explain how we have done this over the past 12 months (September 2020 to August 2021) and how we plan to continue this over the next 12 months (September 2021 to August 2022) and beyond.

Much of the evidence for this can be found both in our school's PE subject action plan and through our successful 'School Games Mark' GOLD award (2018/19 – 4th year in succession – Suspended during 2020 and 2021 due to Covid).

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The following will use these 5 indicators to explain how we have invested our Sports Premium funding and the impact this has made.

Here is a checklist of some of the actions that have been taken by us to ensure the fulfilment of the above:

- In previous years, have you completed a self-review of PE, physical activity and school sport?
- Yes (Through the process of the School Games award – see our application form for 2018/19 for data and percentages of those engaged – This process was not available in 19/20 and 20/21 due to COVID but will be re-instated during 2021/22)
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?
- Yes (See our school PE and Sport subject action plan 2020/21)
- Is PE, physical activity and sport, reflective of your school development plan? - Yes (See our SIP for 2020/21)
- Are your PE and sport premium spend and priorities included on your school website?
- Yes (see below)

Impact of funding to date:

I. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

All children take part in 2 hours of high quality curriculum PE each week. In addition to this around 60% of KSI & 2 children are accessing one or more of the multitude of afterschool sports clubs on offer (pre and post COVID 19 restrictions). Many children are also now taking advantage of the lunchtime opportunities for supervised and competitive sport organised by the play-leaders and the year 6 and year group Sports Leaders. Swimming coaching is provided for every child from year R to year 6 (through the use of our own pool and the local Faversham pool) with the aim of every child being able to swim 25m in a recognised stroke and being safe in the water by the end of KS2. This is achieved by 90% of children by the end of year 6 (This has not been possible due to lock-down in the

summer of 2020 and to the unavailability of our school pool and restrictions on using the Faversham pool in 2021). Normal swimming provision will resume from Easter 2022.

We continue to strengthen our community links with a number of schools and sports clubs. These include: Faversham Town Football Club; Appetti Tennis (Canterbury); England Handball; Kent Cricket Club; Faversham Running Club; Faversham Swimming Club; Herne Bay Basketball; Canterbury badminton (racketeers); Herne Bay High School (this includes 30 primary schools in the SSP); and both Faversham secondary schools. Much of this was affected due to COVID restrictions but is now getting back to normal.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Davington has always held PE and sport in high regard and we are acutely aware of the impact this has across the school with regard to whole school improvement, health and well-being. Our achievement of Gold School Games Mark for the fourth year running is testimony to this. The continued improvement in our end of KS1 and KS2 SATs results also reflect the vital impact that PE and school sport play, together with many other devices, in the development of a child's confidence and success.

Children regularly feedback in school assemblies about their recent participation and successes in local school sporting competitions as well as in community based sporting opportunities. Our team of year 6 sports leaders regularly upload their blogs to the Sainsbury's School Games website (there is a link to this from our own school website) of these sporting endeavours. The PE and Sport 'notice board' is also a valuable record of what's been going on in recent months.

We have launched our own 'Davington Sports Awards' scheme. This entails children achieving a given standard in 8 athletic challenges to achieve either: bronze, silver or gold status. This is then celebrated in an assembly where the child will be presented with a badge which will be affixed to their school PE uniform. This success is also celebrated on a communal board outside the hall.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Through various training experiences offered from our local School Sports Partnership (SSP), staff have been able to access support as required. Our move to bring in a qualified and dynamic specialist PE teacher from the SSP to enhance the teaching of curriculum PE and to boost the impact of afterschool sport has proved a huge success. The impact of this has not only been amongst the children but also the staff whom she has worked alongside, who have been able to glean CPD along the way. More of this is planned over the course of the next few months as school returns to 'normal' (see PE improvement plan). Our Sport Specialist PE leader is also able to advise, coach and encourage less confident members of staff and is often able to share ideas and resources – this has been enhanced through the attendance of SSP PE Leader training afternoons over the course of the year.

4. Broader experience of a range of sports and activities offered to all pupils

The range of sports offered within and outside of the curriculum is staggering. Here is a list of the sporting opportunities we have provided over the past 12 months (pre-lockdown) to our children:

Football; netball; basketball; hockey; rugby; cricket; handball; dodgeball; table-tennis; volleyball; sitting volleyball; tennis; badminton; Ultimate Frisbee; new age curling; indoor archery; gymnastics; dance; trampolining; bouldering/climbing; OAA; orienteering; athletics (indoor and track and field); swimming; speed stacking; cycling; triathlon; water polo; cross country;

The attendance of afterschool sports clubs is so encouraging and we are continuing to look for ways of improving this. Children are regularly consulted about the clubs they would love to attend and every effort is made to supply qualified and gifted coaches to run these. Clubs are promoted and reported on within assembly times, newsletters and through display.

As well as the commitment of our own staff to running 2 clubs each over the course of a year, we are able to increase the breadth of what we offer through the selection of qualified and skilled coaches. Over the next 12 months we aim to use coaches from: Canterbury Badminton Club; Kent Cricket Club; British Handball; local coaches from our SSP; Appetti Tennis (Canterbury); and swimming coaches from the Faversham pool.

Our continued funding and provision of cycle training through the 'Bikeability' scheme is an ongoing promotion of this vital skill along with its health benefits for our year 6 pupils.

Year 6 pupils take advantage of the OAA provision at our annual Residential trip in June (Sadly cancelled due to COVID 19 in 2020 but back again in June 2021) where they face a variety of challenges; team building activities; water sports and fitness related exercise.

In addition to this our Change for Life Champions have run their own club (overseen by Janet Davidson and Jo Cleary) and have successfully promoted healthy lifestyles across the school through assemblies; class visits and have attended a county wide training day of their own.

5. Increased participation in competitive sport

The ability to transport our pupils to and from training events and competitive competitions is an essential factor in the success of this particular area. The purchase, upkeep and running cost of a mini-bus are substantial but have allowed us to be uninhibited in accessing these opportunities. This provision has now been improved thanks to a second minibus purchase, enabling us to take more children to events. During Covid, we were able to enter a number of virtual competitions run internally and also through the SSP. As interschool competition gets back to normal we will continue to enter around 10 sporting competitions organised by the SSP. We will also begin to re-instate our own intra and inter-school competitions and act as a hub school within Faversham for local sporting competitions. We have recently hosted Faversham competitions in cross-country and handball and will look to develop such initiatives further over the next 12 months.

Our year 6 Sports Leaders are running competitive lunch time intra-school competitions within year groups at lunchtimes. The aim is for one per week. This has been positively received and on average attracts about 30-40% of a year group (20-25 children) depending on the sport offered.

Each KS2 class also has 4 class sports leaders who will organise and run at least one competitive sporting event for their class/year group over the course of each term. This has been particularly powerful as we were forced to operate in bubbles over the past 12 months.

Our School Games Days (sports days) take place in July each year and give an opportunity for both individual and team excellence to shine through the track events but also for a more collaborative experience through the carousel of activities. These take place for Year R; Year 1, 2 & 3; and for year 4, 5 & 6. We managed to operate these in 2021, without parents, in year group bubbles.

The following is a breakdown of how we have used the Sports Premium funding over the previous year:

Davington School Sports Premium
Spending September 2019-August 2020

Income:

Sports Premium 2019-20 19,580

Expenditure:

Expenditure 2019-20 19,580

School Sports Partnership Package (HBHS) - Coaching, teaching, CPD, competitions etc.	4400
Resourcing & coaching for after-school clubs	3500
Specialist PE and sport provision (Matt Haines)	5000
CPD (PE conference etc.)	680
Sports leaders	500
Transport costs	2000
Swimming provision	2000
Competition	500
Development of sports awards/uniform etc.	1000
	19580

The following is a breakdown of how we intend to use the Sports Premium funding over the next year:

Davington School Sports Premium
Projected spending Sep 2020-August 2021

Income:

Sports Premium 2020.21 19,550

Expenditure:

Expenditure 2020.21 19,550

School Sports Partnership Package (HBHS) - Coaching, teaching, CPD, competitions etc.	4400
Resourcing & coaching for after-school clubs	4500
Specialist PE and sport provision (Matt Haines)	5000
CPD (PE conference etc.)	650
Sports leaders	500
Transport costs	2000
Swimming provision	2000
Competition	500
	19550

National Curriculum Requirements for Swimming at the end of KS2 (2019/2020)

88% (52 from 59) of children were able to:

- Swim competently, confidently, and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

No swimming took place during 2019/20 due to COVID 19 lockdown and related restrictions