



Davington Weekly Overview

YEAR R

Week beginning: 30/3/20

Teachers: Miss Morgan and Miss Kennett

You may want to consider doing the following **English** activities with your child:

- Revise all the sounds we have learnt (see video).
- Revise the tricky words learnt (I, no, go, to, the, was, be, she, me, he, we, they, all, are, you).
- Ask children to write the sounds and tricky words with you and stick them around an area of your house where they will easily be seen.
- Pick a sound your child is less familiar with. Make a poster with words that have that sound in.
- Pick a tricky word your child is less familiar with. Write a sentence including that word.
- Play eye spy but instead of 'something beginning with', use 'something with the sound...' e.g. I spy with my little eye, something with the sound 'ee' (sweets).

You may want to consider doing the following **Maths** activities with your child:

- Look at the number 14. If possible, find Numberblocks Fourteen (Series 4 episode 12) to watch on YouTube, Daily Motion or Iplayer.
- Ask your child to collect 14 objects. Can they split them to show how many tens are in the number and how many ones (1 ten and 4 ones)
- Find as many ways as you can to make 14 by splitting your objects in to 2 groups. Ask your child to record these as number sentences (e.g. $3+11=14$, $14=12+2$ etc)
- When your child gets a snack, ask them to pay 14p for it using coins. Can they find more than one way of doing this?

You may want to consider doing the following **Topic** activities with your child:

- Choose an endangered/extinct animal to investigate. Make a poster, phone a grandparent to tell them what they have found out or gather lots of images and facts on the computer.
- Designing and cooking a healthy meal from the ingredients you have at home. This could be as simple as a sandwich or as extravagant as an evening meal for the family. Ask your child to identify which are the healthy parts of the meal and why.
- Play a game with your child encouraging turn taking and trying to not let them win every time!
- Do a jigsaw with your child encouraging problem solving (how do you know this piece goes on the edge?)

Outdoor Learning opportunities:

- Go and find something that is growing (whether it is a flower, tree, bush or even a weed).
- Collect some natural things from outside and make them into a picture.
- Identify the different trees that you can see from your house or on a walk.
- Go outside and set a timer for one minute. Count the different things you can hear for that minute.
- Take a crayon and a piece of paper outside and make rubbings from the trees.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Set up a circuit in your back garden, see how many times you can do it in 10 minutes
- Play 'cat and mouse' – remember as the mouse you need to travel and turn quickly if you are going to avoid being caught by the cat.

This week's dinner table conversation questions:

- How would you describe a perfect day for you?
- If you could wake up tomorrow with a superpower, what superpower would you want to have?