



Davington Primary School

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21st January 2019

Dear Parents

We hope you all had a great Christmas and are enjoying the New Year.

As the weather is very cold please make sure your child has a named, warm coat, hat and gloves every day.

P.E.

P.E. is on a Thursday. Please make sure your child has a named kit in school.

Home Learning

- **Reading** - Our expectation in year R is for all children to read at home on a regular basis, daily if possible. All children need the opportunity to practice their sounding out (blending) and then to re-read a book to develop fluency. The more often your child reads to and with you the better their progress will be.
- **English Ideas** – if your child is showing an interest in writing, please encourage this further at home. Talk about writing lists to go shopping. Encourage your child to write cards, or send texts or emails.
- **Maths Ideas** – Please encourage your child to develop their mathematics skills through conversation and the environment. For example, counting stairs, sweets, pennies etc. Looking at numbers on doors or car number plates. Finding shapes such as squares, triangles, circles, cones, cubes, spheres.
- **Home Learning Books** – Lots of the children have been doing some really good things at home and their home learning books look amazing. We will continue to send books home at the end of each term so you can add to them. Please ask if you require them at any other time. If you not yet returned them please do so. We love seeing the activities you do at home.

We will be holding a Parent's Evening at the end of Term 4, however if you feel you would like to discuss your child's progress before then please come and talk to us.

We look forward to having a successful term.

Yours sincerely

Miss Morgan and Miss Kennett
The Foundation Stage Teachers

Mathematics

Numbers

We will be consolidating our knowledge of numbers to 10 before going on to numbers to 20 in Term 4. To extend the children we will be encouraging them to generate numbers bonds e.g. all the ways to make 7, to recall doubles and to sort odd and even numbers. As well as this we will continue to talk about one more and one less and to recognise, count and form the numbers.

Shape, space and measure

We will be focussing on 3D shape this term, introducing a new shape each week e.g. cube, cuboid, cone, cylinder, sphere and pyramid. We will encourage the children to investigate and build with these shapes.

Literacy

Reading

We will be consolidating the children's phonic knowledge as well as introducing the remaining letters of the alphabet. We will also introduce the sounds /sh/ /ch/ /th/ /ng/. We will be playing games and providing activities to encourage them to segment and blend to read simple words. Daily reading at home is essential to support this and to ensure that they are ready for the new skills we will teach in Term 4

Writing

Now that the children are confident with recognising sounds we have introduced letter formation. The children will be looking at ladder letters (l,t,i,j,u,y), curly caterpillar letters (a,c,d,g,o,q,s), one armed robot letters (b,h,k,m,n,p,r) and zigzag monsters (v,w,x,z). Please see the letter formation poster we have provided.

Otters and Puffins Term 3 and 4 2019



Enquiry based Learning Project

Term 3: 'Once Upon a Time'

This term we will be investigating the question 'Are all fairy stories the same?'

Personal, Social and Emotional Development

We will be developing the children's abilities to play co-operatively including taking turns and listening to others ideas. We will also play a selection of team games to encourage good listening and their ability to work together to solve a problem.

Communication and Language

This term we will be reading a range of fairy tales to increase the children's vocabulary and understanding of stories. When reading these texts we will be focusing on the question words 'who', 'when', 'where', 'how' and 'why'. Through playing a selection of games we will support the children's language development, turn taking skills and ability to listen to each other.

Expressive Arts and Design

Exploring and using media and materials

Through making crafts linked to our stories we will continue to develop the children's cutting, joining and manipulating abilities.

Being imaginative

Using Pi Corbett's strategies the children will be writing and role playing their own 'fairy stories'.

Physical Development

Moving and handling

The children will be making obstacle course which incorporate the skills of balancing, negotiating space and moving in various ways.

Health and self-care

We will asking the question "Is a gingerbread house a healthy place to live?"

Understanding the World

The world

We will be finding out which material makes the best fairytale house, whether a gingerbread man can swim and what type of flour makes the best gingerbread.

People and communities

Using Hansel and Gretel's house as a starting point we will investigate houses from around the world. We will also be looking at the festival of Chinese New Year and thinking about how different communities celebrate special occasions.

Technology

Now the children are more confident in our computing suite we will be starting to write very basic code, which we will continue in the classroom with the BeeBots.