



Davington Weekly Overview

YEAR R

This week's overarching question or theme:

Where We Live

Week beginning: 13/4/20

Teachers: Miss Morgan and Miss Kennett

You may want to consider doing the following English activities with your child:

- Revise all the sounds we have learnt. Please see video on the school website for tips on how to pronounce the phonics sounds we have learnt. You will find the video in Class Pages, Year R, Phonics Tips.
- Create a diary for the week. Each day ask your child to write a simple sentence about what they have done e.g. I went for a walk, We watched a film. Remember we do not expect the children to spell the more difficult words but encourage them to write the sounds they can hear in the word.
- As we cannot send reading books home, an excellent resource is <https://home.oxfordowl.co.uk/reading/> where you can create a free login find books for age 4-5 in phonics level 3. Any questions regarding this, please email us.

You may want to consider doing the following Maths activities with your child:

- Play games together - snakes and ladders, Ludo, skittles, Uno, snap. Talk about the numbers they can see. Who has the largest and smallest number? Are they equal? Can they use the $<$ $>$ $=$ (the children will know this as Blockzilla from Numberblocks)
- Make a part, part, whole machine (the children should be very familiar with these). You could make this outside using hoops, plates or chalked sections. Put 6 objects in the 'whole' section. Can they split the counters into the parts? How many counters in each section (5+1, 4+2, 3+3). Practise writing the number sentences together. Can they find an addition and subtraction for each set of numbers e.g. $4+2=6$ $6-2=4$? Repeat with different numbers.
- Sing some maths songs <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>
- Hide some numbers around the garden/house. Find the numbers and put them in order. Are they missing any numbers? How do they know? You could make this more challenging by hiding sums and the children need to match the sum to an answer.
- Use water and paintbrushes to practise number formation on the fence/patio/walls outside.



You may want to consider doing the following Topic activities with your child:

- Look closely at where you live. If possible you could try to find your house on Google Maps. Make a map of where you live. This could be a map of your house, your garden or a map of the road and the things you will find on or near it. You could draw your map or make it 3D.
- Perhaps you could use a train track for the roads, Lego for the houses or maybe some recycled materials if you're feeling creative!
- Talk about the different buildings and landmarks the children can see in the areas they walk around regularly in Faversham e.g. the Guildhall, the duck pond, the Creek, the Gunpowder works, churches etc
 - Draw a picture of your chosen landmark. If it's close by and safe to do so, take a visit to it to help them draw it.



Outdoor Learning opportunities:

- Go on a spring scavenger hunt. Make a checklist of things to look out for (daffodil, butterfly, bee, daisy, blossom, ladybird, feathers).
- Look at the trees. Are they all the same? What is different about them? What type of tree are they? Are they an evergreen tree?
- What animals and creatures can you find in your garden or when you are on your daily walk? Find out which of these are insects and which are not.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Play a game of Simon Says.
- How many star jumps can you do in a minute? Have a competition with your family, who can do the most? Can you improve your score over the course of the week?

This week's dinner table conversation questions:

- If you could do something just like your friend what would you do?
- If you could change anything in the world, what would you change and how?