

Davington Weekly Overview

YEAR 3

Week beginning: 30th March 2020

Teachers: Ms Preston, Mrs Reynolds and Mrs Cunningham.

You may want to consider doing the following **English** activities with your child:

- Give a review to the people at home of your favourite book.
- Draw the main character from your favourite book and write adjectives around the outside to describe them.
- Choose a book to read and share with somebody at home.
- Retell your favourite story by acting it out. Telling it as a comic strip and/or rewriting your own version of the story.
- **Spellings:** Learn between 5 to 10 spellings use 'Look, Cover, Write, Check'. **natural, naughty, notice, occasion, occasional, often, opposite, ordinary or going, walking, eating, growing, shining, catching.**
- Put those spellings into sentences.

You may want to consider doing the following **Maths** activities with your child:

- Play a number bond game in pairs. E.g. If learning number bonds to 10, say a number e.g. 5 and you have to say the number that you need to add to it to make 10. Do this for bonds of 10, 20, 50 and 100.
- Play table bingo with people in your house. Write the answers to 6 of the table you choose to play. Someone at home says the questions first person to get all the answers on their grid shouts BINGO!
- Write number sentences using Roman numerals. Teach someone at home to count to 10 using Roman numerals.

You may want to consider doing the following **Topic** activities with your child:

- Create a bedroom of your dreams. What would you like to have if you could have anything you wanted? Design and draw your room. Present your design to someone at home explain all the special features and gadgets you have included and why you have chosen them.
- Draw what you think a bedroom would have looked like in Roman times. Identify the similarities and differences between your bedroom today and the Roman time bedroom.
- Make a chart showing what is the same and what is different.

Outdoor Learning opportunities:

- Draw and record what is happening in the garden or what you can see from your window. Think about the plants, trees and wildlife you can see. Keep a diary each day.
- Make a sketch of any plants or wildlife you can see.
- How many birds can you spot in 20 minutes in the morning and twenty minutes in the afternoon?

Ideas for **keeping fit** and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Set up a circuit in your back garden, see how many times you can do it in 10 minutes
- Play 'cat and mouse' – remember as the mouse you need to travel and turn quickly if you are going to avoid being caught by the cat.

This week's dinner table conversation questions:

- How would you describe a perfect day for you?
- If you could wake up with a super power, what super power would you want to have?