



# Davington Primary School

Priory Row, Davington, Faversham, Kent. ME13 7EQ

Tel: (01795) 532401 Fax: (01795) 537971

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14<sup>th</sup> September 2018

Dear Parents and Guardians,

We welcome you and your children to Year R. We are looking forward to a successful and happy year, full of enjoyable learning.

We will be using the outside area as much as possible so please make sure your child is suitably dressed for all weathers. A pair of wellington boots, to be kept at school, would be really helpful.

We shall shortly be starting our phonics program, focusing on the sounds that each letter makes. The first sounds we learn are the pure sounds *s a t p i n* followed by *m d g o c k ck*. The following link will show you how to pronounce each sound.

<https://www.youtube.com/watch?v=IwJxINSineE>

Once the children have learnt some sounds we will begin to blend letters together to make 2 and 3 letter words.

## **Indoor PE**

Please ensure your child's PE kit is in school. Our PE day is **Thursday**.

Please ensure children with shoulder length hair or longer have their hair tied back. If your child has pierced ears, their earrings will need to be removed before this session.

**Please ensure your child's PE kit is in a suitable bag and labelled clearly with their full name and class.**

## **Independence**

We encourage the children to be as independent as possible. This includes putting on coats, taking jumpers on and off as well as getting dressed independently for P.E. Please support your child by encouraging them to dress themselves, including putting on socks and doing up zips and buttons. You could further support your child by encouraging them to "have a go" at using a knife and fork to cut up their dinner.

## **Homework and Reading**

Year R children need to read with an adult **every day**. This can be a shared story. Please talk to your child about the story. We aim to change reading books twice a week. Reading the same book several times helps support the children's fluency and confidence. We will also send home ideas for activities that support your child's learning in the home learning books.

Your child's plastic reading folder needs to be in school every day. Please place these in the boxes located in each class. We visit the school library on a **Tuesday**.



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## Water

It is important that children drink plenty of water throughout the day. In order to do this, children need a named water bottle which they can access throughout the day. Please make sure this does not leak and has a 'sports top' lid. These can be bought in the school office. The children are strongly encouraged to drink water, not squash.

## Milk

Lots of our children have asked for milk. Unfortunately we cannot give milk to them unless you have signed up to *Coolmilk*. **All children under 5 are entitled to free milk.** You can register for this really easily online.

<http://www.coolmilk.com/>

Children over 5 have to pay. It works out at about £15 a term. Please see the website for more details. Mrs. Cavanagh in the office will be able to give you a registration form if you cannot access the website.

## Break Time Snacks

Reception children currently receive a piece of fruit at break times. If you would rather provide your child with their own snack, please refer to the Parent Handbook for guidance as we like to ensure that we are promoting healthy eating within the school.

## Lunchtime

As you are aware all reception children are entitled to a free school meal. If you have not already returned the menu with your child's choices highlighted, please do so as soon as possible. Extra menus can be collected from the office. Please inform the office if your child wants a school packed lunch.

## Arriving at school

School starts at 8:45 and finishes at 3:15. We have an 'open door' policy and are always ready to discuss any urgent problems with you in the morning when you bring your child to school. However, if you want to have a longer discussion about your child, please make an appointment to talk to us after school – thank you.

Please ensure that all items of clothing, footwear and bags are clearly labelled with your child's name.

Yours sincerely

Miss Kennett and Miss Morgan  
Reception Class Teachers

## Mathematics

### Numbers

Recognising numbers to 20  
Ordering and sequencing numbers to 20  
Counting 20 objects by lining them up  
One more and one less than a number to 20  
Addition and subtraction-including words such as more, less, greater, fewer, altogether and plus

### Shape, space and measure

Recognising and naming 2D and 3D shapes e.g. square, triangle, rectangle, circle, cube, cuboids, sphere, pyramid, cylinder and cone.  
Investigating the properties of shape such as sorting by number of sides, number of corners, do they roll?  
Creating and continuing repeating patterns with shapes and colours.  
Measuring and comparing length using words such as longer, shorter, taller  
Investigating capacity and weight through practical activities in the sand and water tables.

## Expressive Arts and Design

### Exploring and using media and materials

The children will be making a range of models using different materials. They will investigate different ways of joining, attaching and decorating these.  
They will use a range of mark making materials such as chalk, paint and pencils to explore colour and create images.

### Being imaginative

The children will be encouraged to use their imagination through the use of role play, music, modelling and small world play.

## Personal, Social and Emotional Development

Through the use of assemblies, circle time, music and talking partners and class activities we will explore:  
Making relationships  
How to express their feelings through the use of words not actions  
How to share and treat each other and their belongings with respect  
We will also be looking at developing the children's confidence by building on the keys skills of empathy, independence, resilience, responsibility and creativity.

# Year R Terms 1 and 2 2018-2019



## Understanding the World

The children will explore the how they fit into and belong to the school and wider community. They will find out about festivals and cultural celebrations such as Harvest, Diwali, Bonfire Night, Remembrance Day and Christmas,

They will find out about the world by investigating the school and surrounding environment. We also encourage them to develop a respect for living things

In technology we will be learning to use the BeeBots, I pads, computers and cameras.

## Communication and Language

To develop listening and attention skills we will be:  
Taking turns in conversation and listening to others  
Listen to stories and responding appropriately  
Developing attention and focus  
To help children's understanding we will look at:  
Following simple instructions  
Connecting ideas  
Beginning to understand *how* and *why* questions  
Speaking is an important part of all children's development. We will be:  
Learning how to take turns in conversation  
Phonics (Reading)  
The children will be learning how to recognise the sound that each letter represents. We will start with *s a t p i n* followed by *m d o g c k ck*. The following link will help you with the pronunciation of sounds <https://www.youtube.com/watch?v=lwJxINSineE>  
Writing  
We will be developing the children's fine motor skills through a range of activities. This includes "Playdough Disco" and Yoga.

## Physical Development

### Moving and handling

Gymnastics and dance (including apparatus)  
Developing an awareness of space and how to travel through that space safely  
Controlling a ball with hands and feet  
Carrying and moving objects with safety  
Developing finger and hand muscles e.g. cutting skills, pencil control, pincer grip  
Health and self-care

### Managing personal hygiene independently

Dressing and undressing e.g. coats, hats, scarves, gloves, zips, buttons, Velcro and getting changed for P.E.

Recognising changes in their own body  
The importance of healthy eating and exercise

