



Davington Weekly Overview

YEAR 6

This week's overarching question or theme:

South America

Week beginning: 13/04/20

Teachers: Mr Peal and Miss Jenkins

You may want to consider doing the following English activities with your child:

Monday- Choose the next 10 words from the appropriate spelling list sent out last week to practice. Look, say, cover, write, check each of these 10 words and then put each one in a sentence.

Tuesday- Recap 'synonyms' and 'anonyms'. Pick 5 words. E.g. 'beautiful' or 'rare'. Can you find 3 synonyms and 3 antonyms for the word? Then finish the session by taking the quizzes on synonyms and antonyms.

<https://www.educationquizzes.com/ks2/english/>

Wednesday- Cook or bake something and write instructions about the process. Alternatively, create your own magical potion to write instructions about. It can be fictional if you like!

Thursday – Choose one of these story starters to begin a story with. Can you add an illustration to your story?

1. A shrill cry echoed in the mist
2. Icy wind slashed at his face and the rain danced its evil dance upon his head as he tried to get his bearings on the isolated beach.
3. Footsteps slowly creaked on every step of the stairs. The bedroom door handle turned slowly.
4. Death lurked in every door way with hell at one dark window. Inspired by A. Noyes 'The Highwayman'
5. My hair stood on end, a shiver raced down my spine and a lump came to my throat. It was him...

Friday – Write us another email to us explaining what you have done this week and how you have been keeping busy during this week! Please attach any copies of your work that you would like to share with us.

You may want to consider doing the following Maths activities with your child:

Monday- The start of our fraction week! The children should be superstars with all fraction operations now but it always needs to be recapped.

Adding fractions – please write out some addition fraction questions. We have added some example questions. For an extra challenge, try to include mixed numbers. Remember to always find the common denominators and convert mixed numbers into improper fractions. At the end, change it back to a mixed number.

$$\frac{3}{5} + \frac{4}{6} \quad 2\frac{2}{7} + 3\frac{7}{9}$$

Tuesday- Subtracting fractions. Again, write several fraction number sentences out for your child (making sure that the first fraction is the larger quantity). For an extension task, why not try some SATs style questions on fractions.

$$5\frac{2}{4} + 4\frac{11}{20}$$

<https://www.maths4everyone.com/resources/sats-questions-by-topic.html>

Wednesday- Multiplying fractions – the easiest one! Again, write out some multiplication sums for your children. Recap the rule: times the top numbers and then bottom numbers but remember to simplify your answer!

For an extension task, why not try some SATs style questions on fractions.

<https://www.maths4everyone.com/resources/sats-questions-by-topic.html>

Thursday- Dividing fractions. Once again, write out some division questions for fractions. Try to add a challenge by writing number sentences which divide by a whole number.

Flip 2nd fraction

$$\frac{3}{5} \div \frac{4}{6} \longrightarrow \frac{3}{5} \times \frac{6}{4} = \frac{18}{20} \text{ or } \frac{9}{10}$$

$$\frac{4}{5} \div 2 \quad \text{Remember a whole number as a fraction} = \frac{2}{1}$$

Friday- Practise Timestables on TT Rockstars <https://play.ttrockstars.com/auth>. Ask your adults to make you a 3 minute challenge sheet.

You could also download a mental Maths paper from Twinkl if you are missing our normal Friday routine - it's free!

You may want to consider doing the following Topic activities with your child:

- Watch Newsround every day at https://www.bbc.co.uk/newsround/news/watch_newsround
Or on the CBBC channel at 9:15am, 12:15pm or 4pm
- Magpied from a few of your emails! Follow the drawing tutorial on YouTube by 'Mark Crilley' – this week we have chosen a doctor/nurse <https://www.youtube.com/watch?v=22KuKwGtxRw>
- **Continue your two Week Project/Research Task:** Using their knowledge of the three South American countries that they researched last week, we would like the children to pick their favourite country to write about in more detail. They should put on their 'travel and tourism' hats in order to create a leaflet (achieved by folding a landscape piece of paper into three). Imagine that you are trying to entice someone to visit your country! You might wish to include:
 - An introduction
 - Where the Country is located
 - How long it will take to get there from the nearest airport
 - Where could you stay?
 - What currency would you need?
 - Top 3 things to do in your chosen country
 - A map
 - Website/email addresses
 - Anything else that you wish to include!

Outdoor Learning opportunities:

- Animal Perspectives- From the perspective of a squirrel, bird, worm or butterfly, map any treasures (things that can help the animal) and troubles (things that are barriers to the animal.) Label these treasures on a map of your garden or local park.
- Photo challenge- Take a photo or draw a picture of something you have enjoyed doing outside during lockdown.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Play a game of Simon Says.
- How many star jumps can you do in a minute? Have a competition with your family, who can do the most? Can you improve your score over the course of the week?

This week's dinner table conversation questions:

- If you could do something just like your friend what would you do?
- If you could change anything in the world, what would you change and how?

Example for a daily timetable

	9-9:30	9:30-10:30	Break 10:30-11	11-12	12:10-1:15	1:15- 2:30	2:30-3:30	3:30-4
Monday	Joe Wicks/Just Dance	English activity as listed above	Time for a healthy snack and choose a fun activity	Maths activity as listed above	Newsround, then lunch!	Topic activity as listed above	Outdoor learning activity as listed above	Read in your head
Tuesday	Joe Wicks/Just Dance	English activity as listed above	Time for a healthy snack and choose a fun activity	Maths activity as listed above	Newsround, then lunch!	Outdoor activity sport or game/Musical instrument time	Topic activity as listed above	Read aloud to someone
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