

Davington Weekly Overview YEAR I

This week's overarching question or theme:

What's waking up outside in nature?

Week beginning: 13.4.20

Teachers: Mrs Bishop, Mrs Bunting and Mrs Oliver.

You may want to consider doing the following English activities with your child:

- https://home.oxfordowl.co.uk/ Oxford Owl have free online reading books. Please register with them to access reading books at home. If you need more help with this please email us and we can advise you with it. You can use these books to get your child to practise reading for ten minutes every day. Remember to choose books that are the same colour band that your child was reading at school.
- Phonics: Revise all the ways we can write letters that make the sound 'ee'. Ee as in bee, ea as in beads, e_e as in even, complete, ie as in alien, thief, y as in happy and ey as in key. Try www.phabfonics.com It has songs for the sounds, like Lee the Bee, Pete and Steve. You could make an ee book and write down all the words you find with these different spelling patterns in them.
- Write a letter to someone special telling them what you love about Spring. For example, I love to eat
 creamy, chocolate eggs at Easter. Then think about what you love to hear/feel/see/smell in Spring, Try to
 use capital letters and full stops for all your sentences.
- Online story https://www.youtube.com/watch?v=rqyVSlwE4nw When will it be Spring? Catherine Walters

You may want to consider doing the following Maths activities with your child:

The Year One children need to learn about measurement words. E.g. Lengths and heights (long/short longer/shorter tall/short double/half) You could measure the length of a variety of things firstly using non standard units like Lego bricks (all the same size) or felt pens and then use a ruler/tape measure to measure in centimetres. Which object is longest/shortest? How many cm longer/shorter is it?

Cut two pieces of wool/string of slightly different lengths. Make one straight and the other one curvy like a snake and lay them side by side. Ask the children which one is longest? Why do they think so?

- Arrange 5 toys in height order, tallest to shortest and vice versa.
- Measure how tall family members are.
- Can you learn your doubles of numbers? Show practically first using objects to show what a double is.
- Can you find halves of numbers? Is it easier to halve an even number or an odd number?

You may want to consider doing the following Topic activities with your child:

- Look outside for signs of spring in flowers, trees, birds and the weather.
- Can you list 5 signs of spring and put them in alphabetical order.
- Insects are now beginning to explore our gardens. Using construction equipment can you make a bug hotel?
- How many animal Mums and babies can you name? eg sheep/ lamb, horse/foal, etc Make a list and add to it each time you think of another one.

Outdoor Learning opportunities:

- If you have a garden can you make a mini-beast hotel by simply piling twigs, leaves, logs and stones in a corner somewhere.
- Choose a creature that excites you, draw a picture of it and find out about its life cycle. Can you draw the different stages? In class we read "What the lady bird heard." Maybe find out about this creature.
- Make a springtime scrapbook with things you have found on the ground.
- Make a small habitat/garden for a real or imaginary creature using a small flower pot or bowl filled with soil/stones/leaves. Maybe use one of your small toys like dinosaurs. Collect natural things from the garden to add to your habitat. Think about shelter, food, water, a play area for your creature.
- We would love to see your photos.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 9:30
- Play a game of Simon Says.
- How many star jumps can you do in a minute? Have a competition with your family, who can do the most? Can you improve your score over the course of the week?

This week's dinner table conversation questions:

- If you could do something just like your friend what would you do?
- If you could change anything in the world, what would you change and how?