Science

Animals including humans:

We will learn about healthy diet, the skeleton and muscles, their function and different jobs.

Forces and magnets

We will compare how things move on different surfaces and investigate magnets.

Computing

An introduction to PowerPoints, making informative slides about continents, mountains and looking at ways to animate slide entrances and pictures. Even adding some sound.

Scratch: Expanding the children's coding skills further by allowing them to make a short animation using Scratch.

Art & Design Technology

We will be linking our Design Technology to both our Science and Geography this term. We will use modroc to construct mountains and volcanoes.

Designing and building a Roman shield using papier maché.



Enquiry based Learning Project

Term 3: 'Predators'

Combining geography and science skills to solve the question 'What would the characteristics of a predator be?'

Term 4: 'The Bloody Battle'

Combining DT and history skills to solve the question 'Which is the best material from which to build a Roman shield?'

Religious Education

We are investigating the importance of prayer this term, in a variety of different religious groups; Christians, Hindus and Muslims. We will be learning the traditions involved with prayer in the different faiths and creating our own versions of prayers.

Languages

Term 3: Recognising and writing numbers to 20.
Names of fruit inclusing using these in sentences.
Asking someone's name and giving an answer.
Term 4: Developing an understanding of customs and traditions. Experiment with writing

sentences in French. French phonics

Geography

We will be learning about Mountains, how they are formed and the types of animals that live there. We will also be locating important mountain ranges from around the world and looking at different biomes.

History The Iron Age and The Romans

We will be looking at the role of Hill Forts in battles during the Iron Age. We will then be introducing the Romans and their culture.

Music

Developing an understanding of composers and to playing and performing our recorders. They will be using instruments to compose and perform the movement of animals based on 'The Carnival of the Animals'.

PE

Term 3: Outdoor PE- Handball Indoor PE- Yoga and Curling

Term 4: Outdoor PE- Sprinting & Cross Country running.

Indoor PE- Gymnastics

PSHE

In Term 3 we will be looking at relationships. This will be followed by exploring healthy living and how our immune system works.