

Science

Rocks and Soils – Learning to classify different rocks and perform experiments to test the permeability of soils.

Light and Shadows – Looking at sources of light and how the time of day affects shadows depending on the position of the sun. Experimenting with torches to see the effect of shadows

Computing

Creating Media – Exploring how to make a video trailer, taking photos and video editing, adding music and text.

Programming (Scratch) - Expanding the children's coding skills further by allowing them to make a short animation using Scratch.

Art & Design / Design and Technology

Making ancient Egyptian scrolls, leaning how the Egyptians made paper and used hieroglyphs to communicate.

Digital World Electronic Charm – following the plan, make, evaluate process to program an e-charm.

Year Term 3 and 4 2025



Recommended Reads

Egyptian Cinderella – Shirley Climo
Impossible Creatures – Katherine Rundell
The Ancient Egypt Sleepover – Steven Davies
Spud Murphy – Eoin Colfer
Books by Roald Dahl or Anthony Browne

PE

Term 3: Indoor PE – Badminton
Outdoor PE – Basketball
Term 4: Indoor PE – Multi Skills
Outdoor PE - Hockey

Languages

Instruments – learning the name of instruments in French and putting them into both oral and written sentences.

I am able – learning familiar activities that they are able or unable to do in French and introduce the negative form to create more complex sentences.

Geography/ History

History – What did the Ancient Egyptians achieve? Learning about Ancient Egyptian beliefs, society and some funky facts.

Geography – Who lives in Antarctica? Learning about the different settlements and lifestyle on an alternate continent.

PSHE

Media Literacy/Digital Resilience

How the internet is used, Assessing information online

Respecting Ourselves and others:

Recognising respectful behaviour and the importance of respecting others.

Music

In term 3, we will be learning how to play the recorder. In term 4, we will be developing an understanding of composers through 'The Nutcracker' as well as learning the basics of Salsa music and recognising the dance.

Religious Education

Term 3: What do different people believe about God?

Term 4: Why are festivals important to religious communities?