

# Davington Weekly Overview YEAR R

#### This week's overarching question or theme:

Using our imagination

Week beginning: 6.7.20

**Teachers: Miss Morgan and Miss Kennett** 

#### You may want to consider doing the following **English** activities with your child:

- Revise I, no, go, to, the, was, be, she, me, he, we, they, all, are, you, my, her, said and have, like, so, out and do. Revise all phase 3 sounds. Introduce the tricky words 'some' and 'come'.
- Look in books for words that end in 'mp' and 'nk' like sink, think, lump, jump, bump. Can your child blend these sounds together? Talk about how the 'm' and the 'n' are often hiding. Can your child hear them? Can they write some words with a 'mp' and 'nk' ending?
- This week we are continuing to look at the story The Pirate Tree which you can watch here <a href="https://www.youtube.com/watch?v=AC4phKdi\_3g">https://www.youtube.com/watch?v=AC4phKdi\_3g</a>. We are looking at the words 'spar', 'boughs' and 'patient' to understand their meaning. We will also look at the phrase 'face falls' and explain it.
- As we have looked at lots of pirate stories this term, we would like the children to make up their own
  pirate adventure story and illustrate it. This could be written over the whole week (a sentence or two a
  day) or you may wish to scribe it for your child and ask them to write the words that they know e.g.
  tricky words or words they can sound out easily. You may wish to follow the structure we will be using
  in school:
  - Monday-introduce the characters and setting
  - ❖ Tuesday-introduce the problem in the story (e.g. needing to find treasure)
  - ❖ Wednesday- what do they do to solve the problem?
  - Thursday- the ending

## You may want to consider doing the following Maths activities with your child:

- Watch Numberblocks 20. (series 4) Talk about how 20 is the same as having two tens. Use objects you have around the house to make two groups of ten and practise combining these to make 20.
- Investigate the number 20. Is it odd or even? Can you make it into a rectangle that is 2 blocks wide? How about 4 blocks wide?
- Look at all of the numbers from 0 -20. Can your child place them in order from 0-20? What about from 20-0? If you hide a number can they work out which one is missing? Challenge them to find all of the even numbers. Can they place them in order and use this to count in twos?
- Practise forming the numbers 0 -20. You could paint, chalk or draw these. We always begin numbers in the air. The rhymes we use in school are attached below.
- The Oak National Academy has online lessons to support children's developing maths skills. <a href="https://classroom.thenational.academy/subjects-by-year/reception/subjects/maths">https://classroom.thenational.academy/subjects-by-year/reception/subjects/maths</a>

#### You may want to consider doing the following Topic activities with your child:

- When using tablets, phones and computers, it is important to remember to talk about e-safety in a child friendly way. <a href="https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/">https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/</a> is a great resource for this. It has a selection of I5minute activities that you can do with your child which are supported by links to cartoons, all at an appropriate level.
- As we are using our imaginations this week, use some toys, modelling materials, lego etc. to invent something for a pirate. This could be a cage for their parrot, a chest to put their coins in or a shark detector.
- Design your own colourful parrot using different colours. You could use playdough, paint, crayons etc.

#### **Outdoor Learning opportunities:**

- Go on a pirate adventure and dig for 'treasure' (you could plant some treasure for the children to find or be spontaneous and see what you can uncover). You may wish to use this as the basis for your child's pirate story or recreate it once it's finished.
- Pirates use landmarks to help them remember where they buried their treasure. Go and look for some landmarks that make Faversham unique e.g. the creek, the guildhall, the supermarket, the duck pond, the jubilee centre. Talk about how your child would find their home if they were on their own what landmarks would they use?

### Ideas for keeping fit and healthy:

- Joe Wicks Mon, Wed and Sat PE lesson 9:00 − 9:30
- <a href="https://www.kentschoolgames.com/my-active-rainbow">https://www.kentschoolgames.com/my-active-rainbow</a> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

#### This week's dinner table conversation questions:

- What is your favourite word and why?
- What are some things that are easy to complain about, but we're actually lucky to have?