



Davington Weekly Overview

YEAR 1

This week's overarching question or theme:
NEW TOPIC – SAVE THE BEES!!



Week beginning: 29/6/20

Teachers: Mrs Bishop, Mrs Bunting and Mrs Oliver.

You may want to consider doing the following **English** activities with your child:

This week we are continuing with our new topic 'save the bees' It's a great outdoor topic with lots to be learnt in and out of school as we will all be following this plan in school.

Reading; This week we would like you to read the story of The Bumblebear by Nadia Shireen. It's about a new bee at Bee School that is not a bee... It's a BEAR! Cheeky, sneaky Norman has a cunning plot to trick the bees and steal their honey. In his best bee onesie, Norman makes quite a convincing bee — but how long will his disguise last? In this link, Nadia reads her story about friendship and loyalty.

<https://www.youtube.com/watch?v=o6ZaSM6sNGw>

Writing; This week our writing is answering questions about the story. Norman the bear loves honey so much...where does he decide to enroll? Which word tells you that it was a normal morning at bee school? What do you think the little bees were thinking when they saw Norman? How did he explain his big size? What useful skills does he learn at bee school? Why do the bees love him? Which bee thought Norman was a little odd? Can you think of another word for odd? What does the word prove mean? Where does Amelia take Norman to prove he is a bear? How would you describe bee school after Norman had to leave? What kind of bear attacked the hive one night? Which word could you use to describe Norman when he chased the bear away? What reward was Norman given for saving the hive? Do you think that Norman will keep dressing up as a bee?

- **Phonics;** Letters and sounds are doing daily phonics lessons on You tube at 10am. This lesson 30 Year 1 revises sounds we have looked at and then asks the children to read and write words with these sounds in. It is about half an hour so we would suggest you watch it in sections.
<https://www.youtube.com/watch?v=hAlwIRUIk8U&feature=youtu.be>
- Pasta phonics- how about using dried pasta and write graphemes directly onto the pasta with a marker pen. You can then spell and build words as a great alternative to pencil and paper.
- **Spellings;** Please continue to learn to spell the common exception words for Year 1, days of the week, months of the year. In addition, this week we would like you to investigate words with the prefix un at the beginning. Watch this video to get you started. <https://www.youtube.com/watch?v=YdHicx9IOM8> Add un to these words to make the opposite. do = undo pack, lucky, tie, kind, true. Can you find any more in your reading books or can you think of some and make a list?
- **Try this game with prefixes and suffixes.**<https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>
- **Handwriting** Please revise curly caterpillar letters a c d e g o q s

You may want to consider doing the following **Maths** activities with your child:

Let us begin with a little revision. Count forwards from 16, 25, 37, 58, 64, 79, 90 etc. Count backwards from 15, 10, 17, 21, 34, 56, 74 etc. Line up some toys or draw a line of dots on paper. Ask your child to point to the second toy/dot, fifth, third, tenth, eighth etc

Write these numbers in order of size starting with the smallest. 15 16 5 71 50. Rearrange these numbers to show them in order biggest to smallest 42 24 3 89 60



Use two of the digit cards to make a number greater than 50.

Use two of the digit cards to make a number less than 30.

Use two of the digit cards to make an odd/even number.

Use two of the digit cards to make a number between 47 and 59.

What is the smallest 2-digit number you can make?

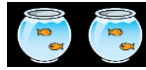
What is the largest 2-digit number you can make?

Explain your reasoning.

This week in Year One we are concentrating on division/sharing. In year 1 the children learn to solve one step problems by calculating the answer using objects and pictures. Key vocabulary: divide, divided by, left, left over, share equally, equal, group, group in pairs, 3s etc, equal groups of. Have a look at this video to start you off.

<https://www.youtube.com/watch?v=fgoUVD0Hx5M> How to share equally/introduction to division

- To understand what equal means show visually



not equal.

Ask children to explain how they know they are equal/not equal.

- Ask the children to draw equal groups of objects/complete equal groups



- Ask your child to count out say 10 objects. Share them equally into 2 groups for friends. How many groups? 2 How many in each group? 5 Repeat with other numbers of objects using the same questions as above so your child becomes familiar with the language. Try to show that when you are sharing by 2 you are halving the number. Watch this video which shows how to share between 2 and introduces the division sign. <https://www.youtube.com/watch?v=UejjvxBK7I> Year One division by sharing
- Explore sharing equally between 3/4/5 friends. Encourage your child to use the language to tell you what they are doing as they work practically.
- Can you share 9 sweets equally between 2 friends? How many objects are left over?
- <https://www.youtube.com/watch?v=tTFM9hYTdFA> Year 1 lesson introduction to division. The children may notice in the video that the arrangement of the stars in the first example is an array like we were looking at last week. The carrots in the second example could be drawn as an array.
- Can your child answer questions like, what is double 2, 4, 6 etc. What is half of 6? (We use the language a half is something shared equally between 2)
- Can odd and even numbers be shared equally between 2?

You may want to consider doing the following **Topic** activities with your child:

This week we are going to investigate bumble bee nests. Perhaps answer some of these questions to help you. Which two senses does the Queen bee use when searching for a new nest site? How does the Queen bumble bee fly when she is looking for a new nesting site in the Spring? Find out where bumble bees like to nest. Do they like sunny or shady spots? Apart from the Queen, what other bees are in the nest? What jobs do these bees have? Are the nests tidy?

We would like you to have a go at making a bumble bee nest out of junk modelling materials and natural resources you find outside in your garden or on your walks. Find some pictures to help you before you begin.

This link shows a bumble bee nest under a garden shed. It's called Look inside a bumble bee nest.

<https://www.youtube.com/watch?v=lgysdWdZIBk>

The next link shows someone building a nest in a hole in the ground.

<https://www.youtube.com/watch?v=DYKAvRsS3uo> How to make a bumble bee nest.

PSHE (Personal Social and Health Education) This week we would like you to think about mindfulness with your child. Mindfulness teaches children that it's ok not to be ok. It promotes well-being and self-support. Recognising the emotion that they are experiencing is the most important thing, as well as understanding that this emotion will fade over time. Peace out is a series of guided relaxations for children. They are all freely

available on the Youtube channel. The main focus of the series is to help children aged 5+ to learn to enjoy the feeling of relaxation. Click on the link below and scroll right down to Peace Out Jaime's introduction. There is also an exercise called Hidden treasure which teaches children to notice and understand their feelings. There are lots of other ideas on the page here which you could explore.

<https://www.cosmickids.com/mindfulness-activities-kids/>

The Owl and the Guard dog is an exercise about how we can sometimes get so stressed we can't think straight. Perhaps your child could make a little book of their own "My happy book" by folding paper, and they could draw/write about what makes them happy.

Outdoor Learning opportunities:

- Create fingerprint bees inspired by the story the Bumblebear.
https://www.youtube.com/watch?v=2QSY_RJIfMA
- Make bees or other creatures from painted pebbles.
- Potato print bees or other minibeasts like ladybirds.
- Make a simple butterfly feeder to encourage butterflies into your garden.
http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_butterfly_feeder.pdf
- Have a go at identifying woodland wildlife with this drag and drop. Some of these creatures may visit our Davington woodland.
[http://www.treetoolsforschools.org.uk/activities/labelling/?act=lbl_woodland_wildlife&id=0&col=942B91&light=0&lcol=891C23&title=Woodland wildlife](http://www.treetoolsforschools.org.uk/activities/labelling/?act=lbl_woodland_wildlife&id=0&col=942B91&light=0&lcol=891C23&title=Woodland%20wildlife)

Ideas for keeping fit and healthy:

- Joe Wicks Mon, Wed and Sat PE lesson 9:00 – 9:30
- <https://www.kentschoolgames.com/my-active-rainbow> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

This week's dinner table conversation questions:

- What would you do with a million pounds?
- What would you like to learn to do?