



Davington Weekly Overview YEAR 1

This week's overarching question or theme:

CONTINUING TOPIC – SAVE THE BEES
NEW IDEA – SUPERHEROES!



Week beginning: 6/7/20

Teachers: Mrs Bishop, Mrs Bunting and Mrs Oliver.

You may want to consider doing the following **English** activities with your child:

This week we are continuing with our topic 'save the bees' but also adding in Superheroes for variety. Please choose from the activities below to suit your child and their interests. Both topics are fun with lots to be learnt in and out of school.

Reading; This week we would like you to listen to either/both of the following stories which explore the idea of idioms. An idiom is a common phrase that has a different meaning than what is being said. For instance, when you say something costs an arm and a leg, what you really mean is that the item is very expensive. A piece of cake can mean something is easy to do. The first link shows a couple of children exploring what idioms are.

<https://www.dictionary.com/e/video/these-kids-have-bright-ideas-about-idioms/>

Stories

<https://www.youtube.com/watch?v=SjXfOmXfW4> My Momma likes to say Denise Brennan Nelson

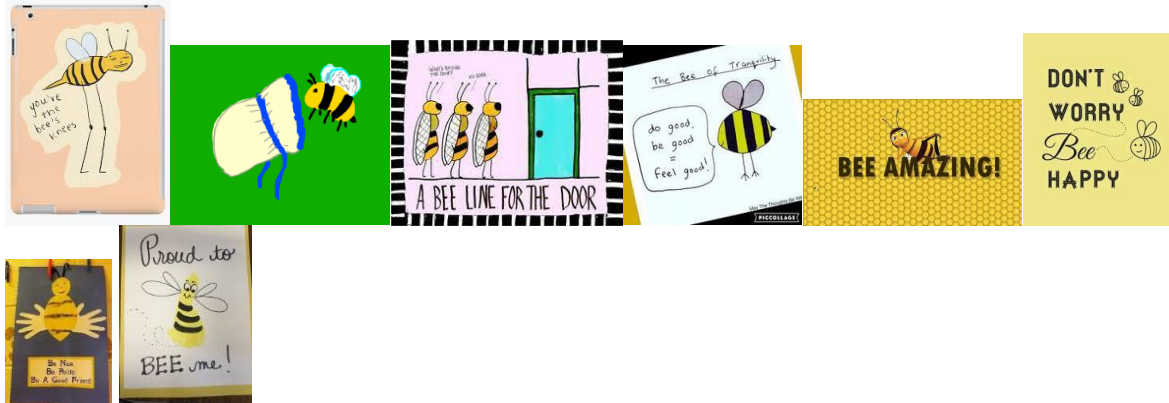
<https://www.youtube.com/watch?v=zRUqB4wDOMk> My teacher likes to say Denise Brennan Nelson

<https://www.youtube.com/watch?v=e6c8oj5mfTc> Bee idioms with the teacher explores bee in bonnet, bees knees etc.

The next link gives a list of bee idioms and meanings.

<https://theenglishtower.com/idioms-and-expressions-with-bees/>

Writing; This week our writing is a simple sentence with an idiom in it. For example, It was a hive of activity in the kitchen when I was baking cakes with my family. She thought she was the bee's knees in her new coat. He wanted to go out and made a bee line for the door. It was raining cats and dogs on Sunday. The maths with arrays was a piece of cake. She was as cool as a cucumber. Hold your horses called Dad as we rushed to the door! You're walking at a snail's pace. You've let the cat out of the bag about the surprise party! Your child could have a go at illustrating their sentence, like the first 3 examples below. Or make up their own bee sayings like the other 5 images below.



If your child would prefer, perhaps explore **Superheroes**.

Reading; Listen to this wonderful story called Nat Fantastic by Giles Andreae

<https://www.youtube.com/watch?v=pE2Y5Ti07DE> Nat Fantastic is no ordinary boy. He may look like it on the outside but one almighty sneeze is enough to turn him into Nat Fantastic - miniature superhero! Nat Fantastic's powers know no limits as he whizzes through the night performing amazing rescues and foiling bank robbers.

Writing; Can your child write the next part to this story? Where does Nat fantastic go next? Who does he save and from what?

- Make a story map first like we did with Handa's Surprise and include where Nat goes and how he is a Superhero. Then write your story including adjectives, capital letters, full stops, exclamation marks.
- **Phonics;** Letters and sounds are doing daily phonics lessons on YouTube at 10am. This lesson 40 Year 1 revises sounds we have looked at and then asks the children to read and write words with these sounds in. It is about half an hour so we would suggest you watch it in sections.

<https://www.youtube.com/watch?v=R90QT23IXso>

Or perhaps play Phonics Spin the bottle! Write a selection of sounds on cards (lists of phase 3-5 phonic sounds can be found on the internet) some you know and others you find tricky. Place the cards on the floor in a circle with an empty bottle in the middle. Spin the bottle and say the sound that the bottle points to. Say/write a word with that sound in it.

- **Spellings;** Please continue to learn to spell the common exception words for Year 1. This week we would like you to investigate words with the prefix mis at the beginning. This link gives you some examples <https://www.youtube.com/watch?v=x6xHyKmRuhY> Add mis to these words to make the opposite. take =mistake, hap=mishap, lead, read, spell, hear, use. Can you think of any more? To make it more fun draw an octopus with eight tentacles. Write mis on the head of the octopus and then on each tentacle write a root word ie take, which you can add mis to. Did you find one for each tentacle?
- **Handwriting** Please revise Ladder letters l t i u j y g o q s

You may want to consider doing the following Maths activities with your child:

Let us begin with a little revision. Prepare some examples like the following or use a 100 square and ask the children for the missing numbers.

Write 25 in the correct place on the number grid.

8	9	10	11	12	13
14	15	16	17		

Write the numbers missing from these sequences.

11		13	14	15
		33		
		43		

★ Rectangular Strip

Write the missing number in each box.

19 $\xrightarrow{\text{is 1 less than}}$

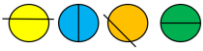

33 $\xrightarrow{\text{is 1 less than}}$

54 $\xrightarrow{\text{is 1 less than}}$

59 $\xrightarrow{\text{is 1 less than}}$

Which number is the odd one out and why? 30, 40, 50, 62, 70, 80? 14, 16, 18, 21, 22? 25, 30, 35, 40, 43, 50?

What is the same with these numbers, what is different? 45/54 62/26 78/87

- This week in Year One we are concentrating on fractions. In year 1 the children learn to a) recognise, find and name a half as one of two equal parts of an object, shape or quantity b) recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Key vocabulary: Whole, equal parts, four equal parts, one half, two halves, a quarter, two quarters
- Have a look at this introduction <https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd> What are fractions?
- Start by showing the children real life objects and how they can be cut in **half**. (cakes, apples, biscuits) Can any of the objects be cut in half more than one way?
- Which circles have been split into equal halves? 
- Find half of different amounts of toys, lego bricks, dots  money etc by sharing it into 2 equal parts.
- Explore **quarters**: Show how real life objects can be cut in quarters (4 squares of chocolate, pizza, cake etc)
- Take two square pieces of paper, two circular pieces of paper and two rectangular pieces of paper. Model folding one of each into four equal parts and the other into four non-equal parts.
Which shapes show equal parts? Which do not? How many equal parts can we see? Can we fold any of the shapes in a different way and still get equal parts? Count the equal parts and then model counting them in quarters.
- Find a quarter of different amounts of toys, lego bricks, dots, money etc by sharing it into 4 equal parts.
- This lesson looks at doubling and halving of money <https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money/activities/1>
- Colour halves and quarters of shapes. Extend to colouring 2 halves ie a whole, two quarters, three quarters, four quarters so that the children understand that 2 halves = whole and 4 quarters = whole.
- If you colour one half of a shape what equal part is not coloured? If you colour one quarter, two quarters, three quarters of a shape, what equal part is not coloured etc?

You may want to consider doing the following Topic activities with your child:

This week you might like to investigate **honey bee nests** by watching the links below.

<https://www.youtube.com/watch?v=xnhmxNoo4EY> How to harvest honey
beekeeping with Maddie

https://www.youtube.com/watch?v=5fMNHLC_iSc How do bees sting Maddie
(Maddie visits Wildwood at Herne Common in this clip)

- Listen to the story of The Honey Bee and the Robber by Eric Carle
<https://www.youtube.com/watch?v=yLTCswNQ4r8> At the end of this link there is a lovely activity of how to make a book page with moving parts and flaps which your child might like to follow.
- Draw a beekeeper in their special suits with veil, gloves and wooden hive, smoker, bee brush, hive scraper.

Superheroes

- Draw your own Superhero.
- Design and make your own Superhero mask or cuffs.

PSHE (Personal Social and Health Education) We would like you to think about staying safe in the sun this week. Listen to this story

<https://www.sunsafeschools.co.uk/resources/georgeTheSunSafeSuperstar/> and then maybe try the sun protection activity here <http://forgetfulmomma.com/2016/05/23/sun-protection-activity/> or make a sun safe poster.

Outdoor Learning opportunities:

- Design a sunhat and talk about the different features of a hat such as visor, large brim, ear flaps that help to protect you from the sun.
- Make a shade tent for yourself or a toy with a sheet, clothes line, pegs, weights for corners.
- Show the power of the sun by finding a coloured piece of paper and lay some objects (keys, coins, paper clip) on top of the paper. Leave in the sun for a couple of hours at least and then look to see if the shadow pictures are visible.
- Make your own binoculars.



Ideas for keeping fit and healthy:

- Joe Wicks Mon, Wed and Sat PE lesson 9:00 – 9:30
- <https://www.kentschoolgames.com/my-active-rainbow> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

This week's dinner table conversation questions:

- What is your favourite word and why?
- What are some things that are easy to complain about, but we're actually lucky to have?