Science

In term I we will be reflecting on our own experiences, children will learn about the four seasons and the weather associated with each. We will explore how seasonal changes affect trees, daylight hours and clothing choices.

Term 2 we will be identifying and naming objects and the materials from which they are made. Children will compare and group materials.

Music

This unit is based around a fun, cumulative song with off-beat rhythms that presents a series of tasty dishes over the course of a week. We will compose our own marching music based around the piece. Term 2 – we will experience music through practical and active learning helps children get inside the music – in this case, 'Aquarium' from *The carnival of the animals* by Camille Saint-Saëns.

Art & Design / Design and Technology

Term I - Design and technology. We will design and construct a windmill for a client (mouse) to live in. Exploring various types of windmill, how they work and their key features.

Term 2 – Art and design. We will be exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.



Computing

In term I Children will learn how to log in, navigate around a computer, developing mouse skills, learning how to drag, drop, click. During term 2 we will be learning about algorithms and making our own.

Geography/History

Term I – Geography. We will be locating where they live on an aerial photograph, creating maps using classroom objects and drawing simple maps of the school grounds. Term 2 – History. Looking at personal chronology and finding out about the past within living memory.

PSHE

Term I – Me and my families and friendships – During this term we will be celebrating different families and the people who care for us. Tern 2 – Me and respecting ourselves and belonging to a community.

PE

Term I – Swimming and Tennis skills

Term 2 – Gynmastics and Rugby

Religious Education

Term I – What does it mean to belong to a faith community? Children will think about belonging; they will learn about religious people belong to their faith community. Term 2- Who is a Christian and what do they believe? Children will learn about Jesus and why he is important to Christians.