



Long Term Plan RE

RE	Autumn Term		Spring Term		Summer Term	
	1	2	3	4	5	6
Year R	Being Special: Where do we belong?	Which stories are special and why?	What times are special and why?	Which people are special and why?	Which places are special and why?	What is special about our world?
Year 1	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?		What makes some places sacred? This could be an RE week or fit into a cross curricular unit of study.	
Year 2	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times? (different festival focus)	Who is Jewish and what do they believe? Who is a Muslim and what do they believe?		How can we learn from sacred books	
Year 3	What does it mean to be a Christian in Britain today?		What do different people believe about God? Christian focus and either or both Hindus and Muslims	Why are festivals important to religious communities? Easter focus possibly an RE week <i>*Integrate: How do people from non-religious communities celebrate key festivals?</i>	Why do people pray?	Why is the Bible so important for Christians today?
Year 4	What does it mean to be a Hindu in Britain today?		What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities? Eid focus possibly an RE week	Why do some people think that life is like a journey and what significant experiences mark this? Year



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Year 5	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		What does it mean to be a Muslim in Britain today In addition or in place of: Green religion. What do religious and non-religious worldviews teach about caring for the Earth?	
Year 6	Is it better to express your beliefs in arts and architecture or in charity and generosity? In addition or in place of: What can be done to reduce racism? Can religion help?	What difference does it make to believe in ahimsa, grace and/or Ummah?	What matters most to Christians and Humanists?		What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity? In addition or in place of: What can be done to reduce racism? Can religion help?