



Davington Weekly Overview

YEAR 5

This week's overarching question or theme:

Egypt

Week beginning: 27/04/20

Teachers: Mrs Manning Press and Mrs Halson

You may want to consider doing the following **English** activities with your child:

Monday- Spelling – Write out the following spellings and practise them throughout the week ready for a test on Friday. Try to put them into sentences. **Egypt, pyramid, sphynx, pharaoh, tomb, amulet, hieroglyphic, mummy and mummies.** If there are any words that you don't know look them up in a dictionary.

Tuesday- See attached sheet. Your work is linked to the story 'Secrets of a Sun King'.

Wednesday– 'There were no signs that it was meant to open: no latch or clasp, yet it sounded hollow, and though I might've been imagining it, when I shook it, something moved inside.'

Continue the story, imagine that you are Lilian and you have managed to take the lid off. Describe what is inside and what happens next.

Thursday – Find out what the following words mean and try to include them in your writing in the next couple of weeks. Spontaneous, coaxed, coincidences, translate and archaeologist.

Friday – Write us an email to explain what you have done this week and how you have been keeping busy during the week! Please attach any copies of your work that you would like to share with us. Ask someone at home to test you on your spelling words, tell us the results of your test in the email.

You may want to consider doing the following **Maths** activities with your child:

Monday- Greater than \geq less than \leq or $=$ to. (See attached)

Tuesday- Use these digits only once to make 2 different 4-digit numbers **1 6 4 2 5 7 3 8** which give a) the largest possible total b) the smallest possible total c) the largest possible difference d) the smallest possible difference

Wednesday- Practise + and subtracting 9. There is a quick way to do this. To add 9 – add 10 and subtract 1. To subtract 9 – subtract 10 and add 1. Keep practising this until you are able to add and subtract 9 from numbers quickly in your head. Get an adult to test you.

Thursday- Multiplying and dividing by 10. This is another mental skill that you need to be able to complete in your head at speed. We have practised this in class – remember the number will get 10 x bigger or smaller e.g. $13 \times 10 = 130$ when you are confident with this and can work them out in your head move on to 100 and 1000.

Friday- Practise Timestables on TT Rockstars <https://play.ttrockstars.com/auth>. Ask an adult to give you a x table challenge – can you remember our 3 minute challenge we do in class?

You may want to consider doing the following **Topic** activities with your child:

- Watch Newsround every day at https://www.bbc.co.uk/newsround/news/watch_newsround Or on the CBBC channel at 9:15am, 12:15pm or 4pm
- https://www.ducksters.com/history/ancient_egypt/hieroglyphics_examples_alphabet.php This website has a hieroglyphic alphabet, use it to write a message and email it to us for us to try and work out. What challenges did you have? What benefits are there to using hieroglyphics? Down sides?
- Howard Carter is mentioned in our class story, although the story is fictional he was a real archaeologist, what can you find out about him? Create a presentation or fact file about him.

Outdoor Learning opportunities:

- Use a stick for a line of symmetry, then find different objects to place on one side of your 'mirror'. Replicate on the other side. Or ask someone in your family to place the objects and you make it symmetrical.
- Throwing and catching or use your 'keepy uppy' skills to count in multiples of 8.
- Create 8 x table answer cards and ask your adult to hide these in the garden/in the house. They then ask you an 8 x table question and you have to run and find the hidden answer.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Have a go at Oti Mabuse's (Strictly Come Dancing) children's dance class on Youtube
https://www.youtube.com/results?search_query=oti+mabuse+channel

This week's dinner table conversation questions:

- If you could have any 3 wishes granted, what would they be?
- If all your clothes could only be one colour, what colour would you choose?

This is just an idea if you want to structure the day, if you are already into a routine which I'm sure lots of you are you don't have to follow this.

Example for a daily timetable

	9-9:30	9:30-10:30	Break 10:30-11	11-12	12:10-1:15	1:15- 2:30	2:30-3:30	3:30-4:00
Monday	Joe Wicks/ Just Dance	English activity as listed above	Time for a healthy snack and choose a fun activity	Maths activity as listed above	Newsround, then lunch!	Topic activity as listed above	Outdoor learning activity as listed above	Read either by yourself or to an adult
Tuesday	Joe Wicks/ Just Dance	English activity as listed above	Time for a healthy snack and choose a fun activity	Maths activity as listed above	Newsround, then lunch!	Outdoor activity sport or game	Topic activity as listed above	Read either by yourself or to an adult
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