



Year _____ English Long Term Overview

ENGLISH		Autumn Term		Spring Term		Summer Term	
		1	2	3	4	5	6
READING	Texts	contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently		contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently		contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently	
		becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales		becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales		becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales	
		being introduced to non-fiction books that are structured in different ways		being introduced to non-fiction books that are structured in different ways		being introduced to non-fiction books that are structured in different ways	
WRITING	Composition (TEXTS)	Narratives about personal experiences Narrative about real events Consider what they write Plan by saying out loud Writing ideas Re-reading for sense Simple revisions Writing poetry Develop positive attitudes Writing for different purposes		Narrative about real events Consider what they write Plan by saying out loud Writing sentence by sentence Re-reading for sense Simple revisions Writing poetry Evaluate writing with teacher Proof reading Develop positive attitudes Writing for different purposes		Narrative about real events Consider what they write Plan by saying out loud Writing sentence by sentence Re-reading for sense Simple revisions Writing poetry Evaluate writing with teacher Proof reading Develop positive attitudes Writing for different purposes	
	Vocabulary Grammar Punctuation	Learning how to use familiar and new punctuation Sentences with different forms Expanded noun phrases Tenses Sub-ordination and co-ordination		Learning how to use familiar and new punctuation Sentences with different forms Expanded noun phrases Tenses Sub-ordination and co-ordination		Learning how to use familiar and new punctuation Sentences with different forms Expanded noun phrases Tenses Sub-ordination and co-ordination	

	Handwriting	Lower case Capitals Digits Diagonal and horizontal joins Space in between words	Lower case Capitals Digits Diagonal and horizontal joins Space in between words	Lower case Capitals Digits Diagonal and horizontal joins Space in between words
	Transcription (spelling/phonics)	Revising all phase 5 sounds Segmenting spoken words Spell common exception words Add suffix to spell longer words Dge, 'kn, gn' ,wr, le, el , al Y at the end of words Add es, ed, ing, er,	Segmenting spoken words Spell common exception words Add suffix to spell longer words A before l and double ll o as u, l' as ey, 'a' as ao Suffix –ful, -less est	Spell common exception words Add suffix to spell longer words Homophones and near homophones Suffix _ment, _ness and ly Contractions Possessive apostrophes
	Spoken Language	Listen appropriately ask relevant questions Use vocab strategies Maintain attention Participate in discussions Select and use appropriate registers Speak audibly and fluently with a command of Standard English	Listen appropriately ask relevant questions Maintain attention Use vocab strategies Articulate and justify answers Give well structured descriptions, etc Use spoken language to develop understanding	Listen appropriately ask relevant questions Use vocab strategies Maintain attention Gain interest of the reader Consider and evaluate different viewpoints