

Expressive Arts and Design

The children will be encouraged to use their imagination through taking part in pretend play based on their own life experiences and stories we have shared. The children will investigate how to use percussion instruments to create loud, soft, high and low sounds

Literacy Phonics (Reading)

The children will be learning how to recognise the sound that each letter represents. We will start with s a t p i n. We will be following the Twinkl phonics scheme. Please keep an eye out for a parent workshop later in term 1.

Writing

The children will be developing the muscles in their arms, wrists, hands and fingers in preparation for writing. We will be introducing patterns such as zigzags, spirals and crosses to encourage top to bottom and left to right movement across a page.

Communication and Language

To develop listening and attention skills we will be taking turns in conversation and listening to others, listening to stories and responding appropriately as well as developing attention and focus.

To help children's understanding we will look at following simple instructions and beginning to understand how and why questions.

Reception Term 1 and 2 2024



Recommended Reads

Our house – Michael Rosen
The Baby Catalogue - Janet and Alan Ahlberg
Peepo – Janet and Alan Ahlberg
Titch – Pat Hitchens
This is bear – Helen Craig and Sarah Hayes

Listening to nursery rhymes and poems
Classic fairy tales

Understanding the World

The children will explore how they fit into and belong to the school and wider community. We will consider how people are different, in both looks and cultural beliefs introducing festivals such as Harvest, Diwali, Sukkot, Bonfire Night, Remembrance Day, Hanukah and Christmas.

We find out about the world by investigating the school and surrounding environment. We will spend time in The Woodland investigating nature and the seasons.

Mathematics

We will be reinforcing and consolidating the children's understanding of numbers and shapes. This will include:

- Reciting to 5, then 10.
- Saying one number for each item in order: 1,2,3,4,5
- Knowing that the last number reached when counting is the total.
- Fast recognition of up to 3 objects, (knowing it is 3 without the need to count them.)

Personal, Social and Emotional Development

We will be exploring our emotions and reactions to starting school. We will encourage them to express their feelings using words like 'happy', 'sad', 'disappointed', 'angry' and 'worried' and modelling ways to help them cope with these.

Physical Development

Crossing the midline is the ability to reach across your body to the other side with your arms and legs. It is an important skill needed for everyday life such as balance, putting on socks as well as reading and writing. In order to support this development, we will provide gross and fine motor activities such as playdoh, using a knife and fork, and using the obstacle course.