

Davington Weekly Overview YEAR 4

Week beginning: 30.03.20

Teachers: Mr. Haines, Miss Beard, Mrs. Milne.

You may want to consider doing the following **English** activities with your child:

- Spelling focus: prefixes re, sub, inter, super. Find example words and the meanings of the prefixes use them in sentences.
- Reading focus: share a story, have a chapter a day at least either read yourself or share / listen to a parent. Pick out and look up any words you don't know the meaning of- create a glossary for your book.
- Turn illustrator and illustrate each chapter daily...make into a book to accompany the story.
- Writing focus: diary account of your days, make sure you include something funny every day! Use new paragraphs and illustrate if you like! Be creative cartoons are fine too!

You may want to consider doing the following Maths activities with your child:

- Practise telling the time to the nearest minute, time differences and converting between analogue and digital clocks. Maybe allocate time monitors in your house to test each other on time reading.
- Find a range of 3d shapes around the house, food packaging is particularly good. Count the faces, vertices (corners) and edges, if you're unsure, open out the packaging (after you've used it of course) to count the faces, vertices and edges easier intact! Mark them with a coloured pen so you don't lose count, make a table. Which faces have right angles, acute angles, obtuse angles on them?

You may want to consider doing the following **Topic** activities with your child:

- This week design your own Maya God, it can have whatever powers you like!
- In Science draw or collage the Water Cycle picture, only a few of you were in school so lots still to do it and if you were in school show off and do a diagram to teach your family or even a song or poem maybe a rap?
- For Art this week, practise drawing in perspective, remember the vanishing point, draw the building and extend to add the shading remember light from only one clear side.....practise using your house or photos on a phone or the internet or the newspapers/magazines/books.
- French: greet your family using bonjour, ca va teach them how to reply, ca va bien, comme ci comme ca, mal. Write and illustrate a French conversation.

Outdoor Learning opportunities:

- Try to identify the trees around where you live. Look on the Davington website for the Woodland page and make a tree diary/map.
- You could take twigs and thread with leaves, bend into hoops and make dream catchers, or even try to make a fairy or fairy den in your garden, make sure you take a picture.
- Plant some seeds and keep a seed diary.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 9:30
- Set up a circuit in your back garden, see how many times you can do it in 10 minutes
- Play 'cat and mouse' remember as the mouse you need to travel and turn quickly if you are going to avoid being caught by the cat.

This week's dinner table conversation questions:

- How would you describe a perfect day for you?
- If you could wake up with a super power, what super power would you want to have?