



Davington Weekly Overview

YEAR 4

This week's overarching question or theme:

Week beginning: 27/04/20

Teachers: Mr Haines, Miss Beard, Mrs Milne

You may want to consider doing the following **English activities with your child:**

- Spelling focus: Past tense verbs – see if you can make a list of present tense verbs (doing/action words) on one side of your page, draw a line, on the other side can you write them in the past tense? Use these to make fun sentences (further activities on BBC Bitesize Daily Activities, Year 4, English, 22/04)
- Reading focus: Keep sharing a story, try a chapter a day at least. Either read yourself or share / listen to a parent, perhaps take it in turns to read a page each with your whole family – who does the best character voices? Remember to login to Accelerated reader for those quizzes.
- This week become a poet. Look at the poem 'The Magic Box' by Kit Wright (attached at the end). Can you write your own version of this poem using descriptive language and see if you can get some alliteration in there too. What would you put in there? Are they funny things? Friendly? Scary? Mythical? Magical? Giant? What is your box made out of? What's on it? Once you have written your poem, surround it with illustrations of the things from your box. Can you perform it to your family? (If you would like more input on creating this poem, go to Oak National Academy, Week 1, Friday)

You may want to consider doing the following **Maths activities with your child:**

- TT Rockstars – Keep practising you're really getting there! Try Gordon's Numeracy online for loads of games all areas of Maths if you have access. RM Maths session daily.
- Focus: Negative numbers. In Maths this week we'd like you to focus on negative numbers. Can you make a number line from -10 through to 10? If that's too easy try from -25 to 25 (don't forget the 0!) Can you find 5 places in real life where you might see negative numbers? Are any of these things in your house? Could you use your knowledge of data and research the temperature of a range of countries and show this on a graph – are any of them negative numbers? Can you write 3 negative numbers questions for someone in your family to solve? Examples:
- If the temperature was 6 degrees on Monday and it fell by 9 degrees on Tuesday, what would the temperature be?
- If my bank account said -£23 and I put £50 in, how much would now be in my account?
- For videos, support and activities visit BBC Bitesize Daily Activities, Year 4, Maths, 23/04

You may want to consider doing the following **Topic activities with your child:**

- Geography- as you know, this term's topic will be Rivers and Coasts. Think about if you have ever been to the seaside (either in this country or on holiday). What rules are there when you're at the coast to keep you safe? Make a list of these rules, when you've done as many as you can, ask the other people in your house if they can think of any more. If you are stuck for ideas, use the internet to further your research. Think about; rules, flags, tide times, signs, symbols, people etc. Make a poster or leaflet showing us how to be safe at the coast/beach – make it colourful and full of facts, advice and pictures to catch the reader's attention. You might like to use your poster/leaflet to film your own safety advert helping others to know the rules on how to stay safe at the coast.
- Music – Can you make a jingle or song using your knowledge of coast safety – something that will get stuck in people's heads so they remember how to stay safe? You could use instruments, clapping, stamping feet etc. to create a beat and then speak/sing/rap your jingle/song.
- Science – we have done lots of work on states of matter. A few weeks ago you were set the challenge of finding out which materials freeze – hopefully you found at least one that didn't! In class, we looked at melting a range of chocolate using hot water and cling film, but we were wondering if you could find other materials to see if they melt (ask permission before you start melting your mums/sisters favourite lipstick!) Choose between 4 and 6 different items/materials, predict first, then draw a diagram, show your results in a table, and finally remember to write a conclusion! Think, how can you keep it a fair test? Did they all melt? Why/why not?

Outdoor Learning opportunities:

- Choose three colours that you like. When you are playing out in your garden or out for a walk, how many things can you spot of each colour? Note them down – if they're plants can you get the correct names for them? Once you have your list for each colour, can you sort them into natural objects and man-made items? Which colour has the most objects? Are there more natural or man-made things in your list?
- Create a bug hotel in your garden for different insects and creatures to enjoy. Think about using natural resources from your garden (or things you can collect from a walk) and decide how big to make it, where to place it, if you'll hang it or hide it etc. Each day visit your creation and carefully look to see which bugs are using your hotel, note each day what bugs there are and see how many different types you get.

Ideas for **keeping fit and healthy:**

- Joe Wicks daily PE lesson 9:00 – 9:30
- Have a go at Oti Mabuse's (Strictly Come Dancing) children's dance class on Youtube
https://www.youtube.com/results?search_query=oti+mabuse+channel

This week's dinner table conversation questions:

- If you could have any 3 wishes granted, what would they be?
- If all your clothes could only be one colour, what colour would you choose?

THE MAGIC BOX, by Kit Wright

I will put in the box...

the swish of a silk sari on a summer night,
fire from the nostrils of a Chinese dragon,
the tip of a tongue touching a tooth.

I will put in the box...

a snowman with a rumbling belly
a sip of the bluest water from Lake Lucerne,
a leaping spark from an electric fish.

I will put into the box...

three violet wishes spoken in Gujarati,
the last joke of an ancient uncle,
and the first smile of a baby.

I will put into the box...

a fifth season and a black sun,
a cowboy on a broomstick
and a witch on a white horse.

My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.

I shall surf in my box
on the great high-rolling breakers of the wild Atlantic,
then wash ashore on a yellow beach
the colour of the sun.