

## Mathematics

### Numbers

We will be investigating the numbers 6-10 and exploring the different ways to add to make these. The children will be encouraged to use the vocabulary; plus, add, take away and minus to calculate. We will be developing their ability to subitise and apply real world maths.

We will be looking at the coins up to 10p and asking the children to use these to make different amounts.

### Shape, Space and Measure

We will be recapping their knowledge of 2D and 3D shapes. We will be investing making repeating patterns using shapes, objects and numbers.

## Literacy

### Reading

In Term 3 we will introduce all initial (alphabet) sounds. We will be using these to consolidate our segmenting and blending of two and three letter words. In Term 4 we will move on to digraphs e.g. sh, ch, th, ng and we will begin introducing long vowel sounds (ai, ee, igh, oa and oo). We will be looking at a range of non-fiction texts to help us find out about the natural world.

### Writing

Once we have covered how to form all the letters of the alphabet, we will be teaching the children how to write their name using the pre-cursive formation (starting on the line). We will also be encouraging the children to write simple words independently by segmenting the word and writing the sounds.

## Otters and Puffins Term 3 and 4 2022



### Enquiry based Learning Project Term 3: Our Amazing World

Does everyone in the world have winter at the same time? What does winter look like in the UK, Australia and Canada? How do plants, animals and insects cope survive in winter?

### Term 4: People Who Help Us

What jobs do people do? Who helps us and our community? Why do some people need to wear a uniform to work? How can we help our community?

## Understanding the World

In Term 3 we will be finding out about Our Amazing World, looking at how winter presents itself around the globe. Through the changes in our local environment we will find out about freezing and melting, hibernation and migration of birds. We will be learning how long a year is and the name of the months.

In Term 4 we will be looking more closely at the people who are important to us and the jobs that they do. We will be thinking about how we can all help each other and how our actions affect others. We will also continue to look at how our environment changes through our weekly visits to The Woodland.

## Personal, Social and Emotional Development

In Terms 3 and 4 we will be encouraging the children to think of the feelings of others. When we read books, we will focus on how the characters feel. In their play, we will ask the children to resolve conflicts by considering the other person's feelings.

## Communication and Language

At this stage in development, we would hope children would be able to start listening to instructions whilst completing an activity e.g. listening to an instruction whilst colouring in. We will be encouraging this skill as well as continuing to looking at the meaning of new words. We will also be focussing on enabling the children to take part in a two way conversation.

## Expressive Arts and Design

Over the next two terms we will be exploring how instruments can be used to add drama and effect to our role play. We will be using the theatre and puppets to act out poems and stories. We will be refining the children's ability to draw with greater detail and accuracy.

## Physical Development

### Fine Motor Skills

We will continue to focus on building up strength in the children fingers so that they can form letters and numbers correctly but also so that they can use scissors effectively.

### Gross Motor Skills

Our focus will be on ball skills e.g. throwing, catching, kicking and rolling.