

Davington Weekly Overview YEAR 6

This week's overarching question or theme: South America							
Week beginning: 20/04	4/20	Teachers: Mr Peal and Miss Jenkins					
You may want to consider doing the following English activities with your child:							
Monday- Choose the next 10 words from the appropriate spelling list sent out last week to practice. Look,							
say, cover, write, che	ck each of these 10 words a	nd then put each one in a sentence.	•				
Tuesday- Write a po	oem. It could be about anyth	ning you like, but if you need some inspiration	on to get started,				
try one of these two	ideas: 1) Open a dictionary	at a random page and with your eyes closed	l, point to a word.				
Do this five times and	Do this five times and write a poem connecting the five words you have found. 2) Write an acrostic poem						
about something imp	about something important to you. Remember, an acrostic poem is where the starting letter of each line spells						
out a word							
Wednesday- Creat	e your own board game. It o	could be based on one of your favourites, o	r could be a				
completely new desig	gn. Once you have finished, s	ee if you can find someone to play it with!					
Thursday – Write s	ome instructions about how	to play your game. It might be a good idea	to play it with				
someone first, so you	ı are sure of how it works b	efore you start writing. Remember to inclu	de a title, sub-				
headings, a list of equ	iipment that you need in ord	ler to play, numbered steps or bullet points	and imperative,				
bossy verbs to tell th	e reader what to do.						
Friday – Write us ar	nother email to us explaining	, what you have done this week and how yo	ou have been				
keeping busy during t	his week! Please attach any	copies of your work that you would like to	share with us.				
You may want to o	consider doing the follow	ing Maths activities with your child:					
Monday- Column m	ultiplication practice, this wi	Il come in handy for tomorrow. Generate (or ask to child to				
generate/roll a dice) a	a 4 or 5 digit number to mul	tiply by a two digit number. E.g. $41/9 \times 25$.	Repeat 6 times. If				
you are extra speedy	, could you check your answ	ver using the inverse operation?					
Tuesday- Practice fi	nding percentages of numbe	rs e.g. 35% of 420 = Also provide per	centages to the				
nearest 1% e.g. 17% c	of 300. Ask your child to this	nk of the most appropriate method for each	n one – see				
examples below.							
35% of 420	17% of 300						
10% = 42	Put as a fraction						
30% (42 x 3) = 126	17						
	<u> </u>						
5% = 21	100						
	$17 \times 300 = 5100$						
	17 x 300 - 3100						
126 + 21 = 147	126 + 21 = 147 5100 ÷ 100 = 51						
Write out 6 question	is for each example for your	child. Please be mindful that most numbers	in the SATs would				
end in a 0 or a 5 (e.g. 460 or 365). Or if you would like to keep them occupied a little longer then ignore that							
comment!							
As always, for an exte	ension activity:		0				
https://www.maths4e	veryone.com/resources/sats	-questions-by-topic.html	318-6				
			053				
Wednesday- Try these long division number sentences. I have attached a reminder!							
$\frac{30}{12}$							
1.80/0 ÷ 15	5. 6344 ÷ 26		18				
2.6/34 ÷ 14	6. 6194 ÷ 38		10				
3. 3828 ÷ 19			0				
4. / 161 ÷ 11							
I nursuay- Drawing snapes with the following angles: Obtuse, acute, right, reflex and straight line. If you have a							
protractor, then you could measure these angles. Can you identify objects around your house which have any of							
these angles?							

(1-89° - acute, 90° - right angle, 81-179° obtuse, 180° straight line 180-360° reflex).						
Friday- Practise Timestables on TT Rockstars <u>https://play.ttrockstars.com/auth</u> . Ask your adults to make you a						
3 minute challenge sheet.						
You could also download a mental Maths paper from Twinkl if you are missing our normal Friday routine - it's						
free!						
https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack						
You may want to consider doing the following Topic activities with your child:						
Watch Newsround every day at https://www.bbc.co.uk/newsround/news/watch_newsround						
Or on the CBBC channel at 9:15am, 12:15pm or 4pm						
• Research your family tree- Go back as far as you can into the past to find out about the history of your						
family. Speak to older members of your family such as parents and grandparents (on the phone or						
facetime of course!) and see what they can tell you about your family and its history. Can you find out						
where your relatives lived? What job they did? Maybe you can record your findings over the course of						
the week and then map them out at the end.						
Outdoor Learning opportunities:						
Cuttoor Learning opportunities.						
• Use a journey around the park or on a walk and create an A-Z about it, choosing a word to match each						
• Over the course of the week, record the different types of birds you see in the week. If you can-use						
your knowledge of dar charts that we practiced a few weeks ago to produce a chart to show the most						
popular birds you found.						
Ideas for keeping fit and healthy:						
• Loe Wicks daily PE lesson $9:00 - 9:30$						
 The same years this weak. Have a go at the following pages: 						
• Try some yoga this week. Have a go at the following poses.						
This week's dinner table conversation questions:						
Who is your favourite tv/book/story character and what do you like about him/her?						
• If you could eat lunch with anyone in the world where would you go and what would you eat together?						

Example for a daily timetable

	Si u uuny t	inictubic						
	9-9:30	9:30-	Break 10:30-	11-12	12:10-	1:15- 2:30	2:30-3:30	3:30-4
		10:30	11		1:15			
Monday	Joe	English	Time for a	Maths	Newsrou	Торіс	Outdoor	Read in your
	Wicks/J	activity	healthy	activity	nd, then	activity as	learning activity	head
	ust	as listed	snack and	as listed	lunch!	listed	as listed above	
	Dance	above	choose a fun	above		above		
			activity					
Tuesday	Joe	English	Time for a	Maths	Newsrou	Outdoor	Topic activity as	Read aloud to
	Wicks/J	activity	healthy	activity	nd, then	activity	listed above	someone
	ust	as listed	snack and	as listed	lunch!	sport or		
	Dance	above	choose a fun	above		game/Mu		
			activity			sical		
						instrume		
						nt time		
Wednesd	Joe	English	Time for a	Maths	Newsrou	Торіс	Outdoor	Read in your

ау	Wicks/J	activity	healthy	activity	nd, then	activity as	learning activity	head
	ust	as listed	snack and	as listed	lunch!	listed	as listed above	
	Dance	above	choose a fun	above		above		
			activity					
Thursday	Joe	English	Time for a	Maths	Newsrou	Outdoor	Topic activity as	Read aloud to
	Wicks/J	activity	healthy	activity	nd, then	learning	listed above	someone
	ust	as listed	snack and	as listed	lunch!	activity as		
	Dance	above	choose a fun	above		listed		
			activity			above		
Friday	Joe	English	Time for a	Maths	Newsrou	Торіс	Outdoor activity	Download
	Wicks/J	activity	healthy	activity	nd, then	activity as	sport or	your free copy
	ust	as listed	snack and	as listed	lunch!	listed	game/Musical	of first news;
	Dance	above	choose a fun	above		above	instrument time	https://subscri
			activity					be.firstnews.c
								o.uk/free-
								downloadable-
								issue/