

Mathematics

Numbers

Recognising and ordering numbers to 20

One more and one less than a number to 20

Addition and subtraction-including words such as more, less, greater, fewer, altogether and plus

Doubling and halving numbers to 20

Problem solving using addition, subtraction, doubles and halves

Shape, space and measure

To name and describe the properties of 2D and 3D shapes.

Creating and continuing repeating patterns with shapes and colours.

Measuring and comparing length using words such as longer, shorter, taller

Investigating capacity and weight through practical activities in the sand and water tables.

Recognising coins and using these to solve problems.

Personal, Social and Emotional Development

Through the use of assemblies, circle time, music, talking partners and class activities we will explore:

Making relationships, sharing, respect for each other and living things and how we are all unique and special.

We will focus on becoming more independent and responsible for ourselves.

In Term 6 we will think about change and support their transition into Year 1.

Communication and Language

Phonics (Reading)

The children will be learning Phase 3 sounds. These include long vowels such as *ai, ee, igh, oa, oo*. We will be developing comprehension skills through our Guided Reading sessions. We will then discuss what has been read and ask questions relating to the text.

We will continue to focus on the tricky words for phases 2 and 3.

Writing

We will continue to develop the children's letter formation using pre-cursive script. We are focusing on their ability to write simple sentences including using a capital letter and a full stop. We will discuss the importance of finger spaces.

The children will be applying their phonetic knowledge to help them spell. They will be encouraged to use their knowledge of tricky words when writing.

Children will need to practise their reading skills at home every day.

Year R Terms 5 & 6 2017-2018



Expressive Arts and Design

Exploring and using media and materials

The children will be making a range of models using different materials. They will investigate different ways of joining, attaching and decorating these.

They will use a range of mark making materials such as chalk, paint and pencils to explore colour and create images.

Being imaginative

The children will be encouraged to use their imagination through the use of role play, music, modelling and small world play.

Understanding the World

We will be comparing our own lives with that of children around the world. We will also be looking at animals in our local environment and comparing these.

We will be looking at life cycles. In particular we will be finding out about frogs, butterflies and ladybirds.

In technology we will continue to use the BeeBots, Ipads, computers and cameras.

Physical Development

Moving and handling

Swimming in Terms 5 and 6 will take place on Wednesday mornings. Please ensure your child has a named swimming kit and towel with them. Arm bands are not permitted. Children with long hair will need a swimming hat.

We will be outside for our PE lessons. Please ensure that your child's PE kit remains in school.

We will continue to strengthen our finger and hand muscles through playdough, cutting and patterning.

Health and self-care

We will be focusing on ways we can keep our bodies healthy. This includes foods which help our bodies grow well, the importance of exercise and how sleep affects us.