



Davington Weekly Overview

YEAR 1

Week beginning: 30/3/20

Teachers: Mrs Bunting, Mrs Oliver and Mrs Bishop

You may want to consider doing the following **English** activities with your child:

- Reading- carry on reading every day. Share a book together, take it in turns to read. Look at the high frequency words that are in the middle of your child's reading record. Write them on bits of paper, hide them and ask them to find them in a given time, like hide and seek.
- Watch 'The snail and the whale' By Julia Donaldson on BBC iplayer- can you retell the story to an adult? Draw a character from the story- describe them, friendly, kind, helpful. Can you map the route they take on their journey? What do they see as they travel? Write some sentences about where you would like to go if you could travel like a whale.
- Phonics is a key part of learning in year one. This is a great website with lots of fun games the children already play in school. Ask them to show you their favourite one! <https://new.phonicsplay.co.uk/>

You may want to consider doing the following **Maths** activities with your child:

- This week we are going to learn to tell the time. In year one we need to know o'clock and half past on an analogue clock.
- Try telling the time with each other at home. Look at clocks on the wall and note when it is o'clock or half past.
- Draw a circle on paper and create your own clock with paper hands (the hands can simply be placed in the right place, no need for special equipment). Test your parents on the time you make.
- https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm level one – o'clock.
- Ask "what will the time be in one hour aftero'clock?" Use the words BEFORE and AFTER.

You may want to consider doing the following **Topic** activities with your child:

- As we finish our topic on 'Where our wellies take me', spend some time on google maps looking for places you have visited recently. Find the street names (look out for those capital letters in the names), draw your own map of places you have been. If you are going out for a walk, map your route when you get home.
- Science – if you have any at home, plant some seeds. Make a diary of how they grow, measure using cm how tall they become over the next few weeks. Sit quietly in your garden or look out of your window. How many living things can you see? Bees, birds, ants, worms etc. Draw a pictures of what you see.

Outdoor Learning opportunities:

- Counting in 2s, 5s and 10s while skipping, throwing a ball, jumping.
- Keep a weather diary for this week. Draw the weather symbols and link in our time work by recording the time of day.
- Watch the weather forecast on TV and make your own. Be a weather person and do a weather show. Perhaps get someone to film it.

Ideas for keeping fit and healthy:

- Joe Wicks daily PE lesson 9:00 – 9:30
- Set up a circuit in your back garden, see how many times you can do it in 10 minutes
- Play 'cat and mouse' – remember as the mouse you need to travel and turn quickly if you are going to avoid being caught by the cat.

This week's dinner table conversation questions:

- How would you describe a perfect day for you?
- If you could wake up with a super power, what super power would you want to have?