



Davington Weekly Overview

YEAR 4

Week beginning: 06.07.20

Teachers: Mr Haines, Miss Beard. Mrs Milne

You may want to consider doing the following **English** activities with your child:

- BBC Bitesize Daily – Carry out each of the 5 English daily lessons if you have access
- Spelling focus: Look back at the personal spelling log that you created a few weeks ago, test yourself – how many of them can you spell correctly? Which ones can you define? If there are any that you spell wrong, practise them using our pyramid or picture methods, or any other way that works for you. If you are unsure of any of their meanings, look them up and write it out to remind yourself.
- Reading focus: As always, keep reading aloud to people in your family and get them to read to you as well. You can complete Accelerated Reader quizzes on those books you have read along with those that have been read to you as well. See if you have any books around that are about different countries or cultures and have a look through them, it may help you for the writing competition below.
- Writing focus: Become pen pals with a friend/family member who you cannot see at the moment or who lives far away. Start by writing letters to catch up with them and find out how they have been getting on during lock down. Once you have become pen pals, see if together you can write a story. Start off by deciding a theme and name for your story through the letters that you write, then start by writing the first chapter (it doesn't need to be more than a page) setting the scene and introducing some characters, perhaps you would like to start the adventure off. Then send it to your pen pal and await their reply with the next chapter to your story. Read through theirs carefully and see if you can carry the story on, perhaps you need to add in more characters, jump forwards or backwards in time, change locations etc. See how many chapters you and your pen pal can write before the adventure ends.
- Writing Competition: 500 Words are holding a writing competition – 500 Words: Black Lives Matter. You need to write a story that draws on your own experiences and feelings around this topic to create a story that can be as imaginative and visionary as you want, but in no more than 500 words! (More details online)

You may want to consider doing the following **Maths** activities with your child:

- BBC Bitesize Daily – Carry out each of the 5 Maths daily lessons
- RM maths: use the link: <https://www.rmeasimaths.com/>
- TT Rockstars – Keep practising on 'Sound Check'
- Can you solve the Sudokus below? Remember you must have 1 to 9 going across, down and to complete each box! If you are finding this tricky, you can find Sudokus online that use the numbers 1 to 6 instead.
- This week your Maths is all focussed on problem solving. Take a look at the challenges attached below, how many of them can you solve? Can you challenge someone else in your house to see if they can find the answers as well?
- Once you have had a go at these, see if you can create your own Maths problem/puzzle/challenge. Draw it out, give clear instructions and give any additional information that someone might need to solve the puzzle. Challenge someone in your house to have a go at solving it – make sure that it works and that you know the answer so that you can check if they are correct.

You may want to consider doing the following **Topic** activities with your child:

- Cooking task – this week see if you can help your mum/dad/brother/sister to prepare and cook a delicious meal for your family – send us a picture of your tasty creation!
- Science – Carry out the science activities on BBC Bitesize year 4 daily lessons
- Geography – follow this link and learn/test your knowledge about the 5 oceans. There's information, short videos, tasks and quizzes. Test your family – see if they can place each ocean correctly on a world map <https://www.bbc.co.uk/bitesize/articles/z6scf82>

Outdoor Learning opportunities:

- Go for a walk, run, cycle or scoot every day – look at your surroundings and see what nature you can spot.
- Find a spot in your garden or local park, choose an area and see if you can sketch it. Try to use the lines we looked at in class to create a 3D effect. Think about the buildings, plants, people, objects within your chosen area.

Ideas for keeping fit and healthy:

- Joe Wicks Mon, Wed and Sat PE lesson 9:00 – 9:30
- <https://www.kentschoolgames.com/my-active-rainbow> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

This week's dinner table conversation questions:

- What is your favourite word and why?
- What are some things that are easy to complain about, but we're actually lucky to have?

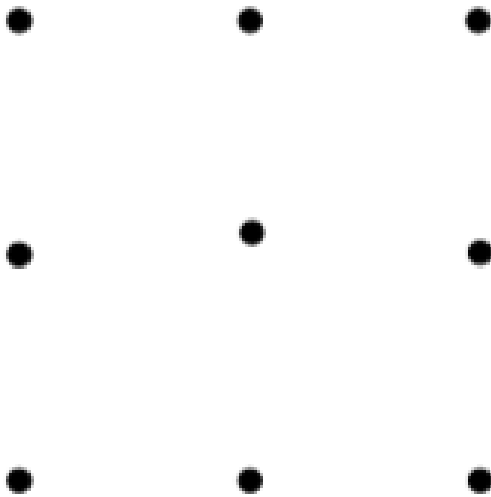
Level 1

	1	9			5	4	6	3
5		6	4	1		2	8	
	7	2	8	6			1	9
	6			4	8		2	1
2	8	7	3		1		9	4
9	4	1		2		8	3	
	5	8	1		2	9	4	
1		4		8	6			2
6	2			9	4	1	7	8

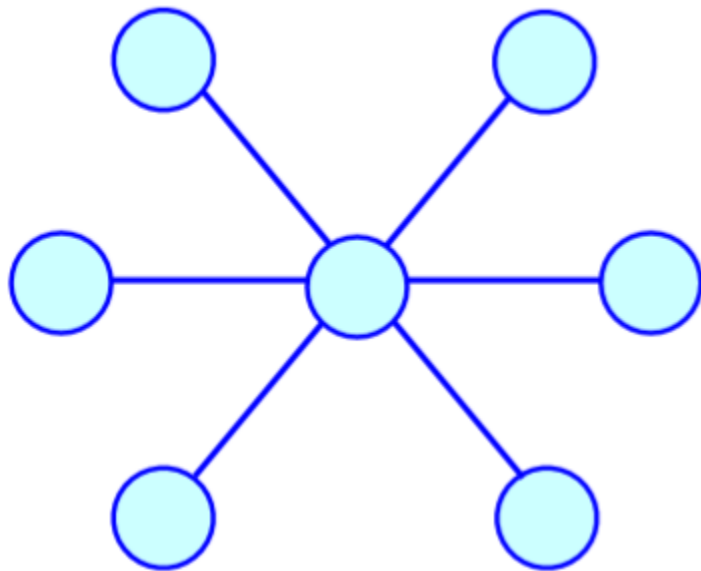
Level 2

	5			3		9	7	
		8		1	2		5	3
3		9			7	2		1
		6		9			1	
	2			7		3		
	1	3	5				9	2
1		5	3		9	7		
	3				1	5		
	9			2	5		3	

Now this really does need some imaginative thinking - but it is possible!!



Can you join all nine dots with four straight lines, without taking your pencil off the paper? You can not go over any line twice.



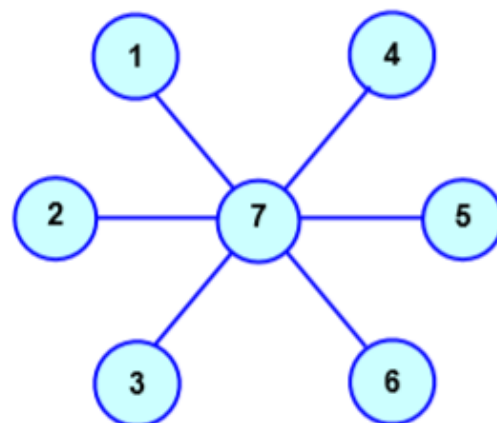
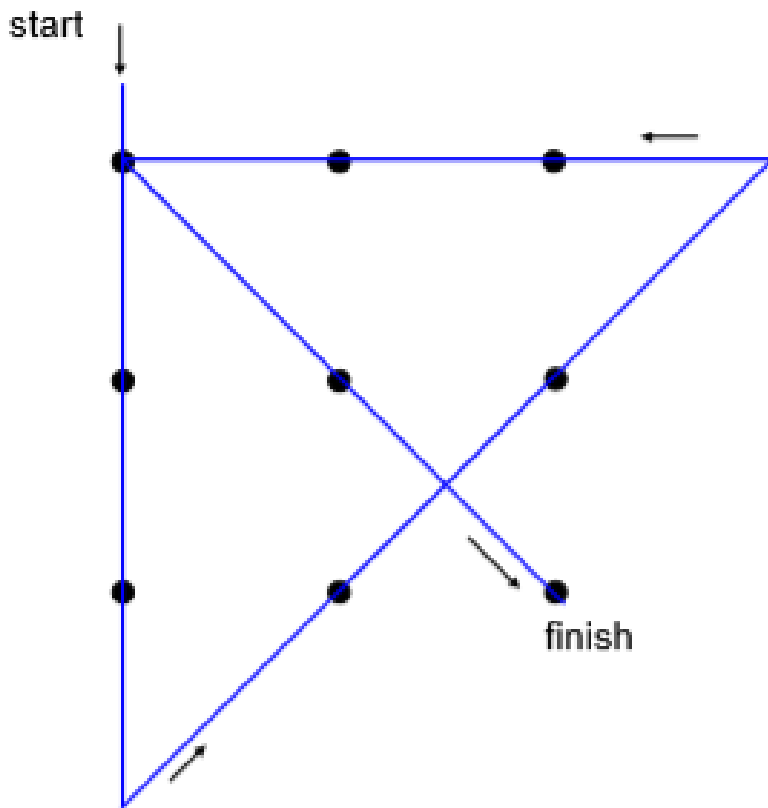
Put the numbers

1, 2, 3, 4, 5, 6 and 7

in the circles so that each straight line of three numbers adds up to the same total.

Puzzle Answers

Four lines. The answer



These lines all add up to 14



I expect you found this one not too tricky. And no wonder! There were several different ways of doing it!

Amazing eh, but you could have 7 in the middle, or 4 or even 1.

I've shown you one way above, can you work out others?