



## National Curriculum Objectives – English

### Year 5 Reading – Key Objectives

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words

Make comparisons within and across books

Have an understanding of modern fiction, fiction from our literary heritage, and books from other cultures and traditions

Identify and discussing themes and conventions in and across a wide range of reading.

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context

Ask questions to improve their understanding

Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas

Predict what might happen from details stated and implied

Identify how language, structure and presentation contribute to meaning

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Recommend books that they have read to their peers, giving reasons for their choices

Participate in discussions about books, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read.

Share views through formal presentations and debates

Provide reasoned justifications for their views



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### Year 5 Writing – Key objectives

Spell some words with 'silent' letters

Continue to distinguish between homophones and other words.

Use dictionaries to check the spelling and meaning of words

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action

Précising longer passages

Use a wide range of devices to build cohesion within and across paragraphs

Use further organisational and presentational devices to structure text.

Ensure the consistent and correct use of tense throughout a piece of writing

Ensure correct subject and verb agreement when using singular and plural.

Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Use a thesaurus

Use expanded noun phrases to convey complicated information concisely

Use relative clauses beginning with who, which, where, when, whose, etc

Use devices to build cohesion, including adverbials of time, place and number

Recognise vocabulary and structures that are appropriate for formal speech.

Recognise differences in informal and formal language

Use further cohesive devices such as grammatical connections and adverbials

Use of ellipsis



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Use commas to clarify meaning or avoid ambiguity in writing

Use a colon to introduce a list

Punctuate bullet points consistently