



Davington Primary School

Priory Row, Davington, Faversham, Kent. ME13 7EQ

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21st January 2019

Dear Parents,

We would like to welcome all the Year One children back after a very busy time before Christmas! I think you'll all agree what a success the Christmas Carol concert was!

Topic for the term

Through the theme of Pocahontas, this term will be full of different activities on the topic of 'materials', and how different materials are used in our environment. We will compare these to the materials Pocahontas and the Powhatan tribe would've used. This also links with geography where we are finding out about the climate and landscape of East America. We will continue to look at seasonal changes through weather and visits to the woodland area. The children will be looking at The Great Fire of London in history. Next term our topic will be 'Where my wellies take me'. We will be looking at the geography and history of Faversham and visiting Canterbury Cathedral.

In maths we will be focusing on counting and comparing numbers to and beyond 20. Some children will be looking at numbers up to 100, through addition and subtraction. We will be using addition and subtraction through money, including buying items and giving change. Recognition of all coins up to £1 and notes will be included in this too. We shall be doubling and halving, shapes and numbers, $\frac{1}{2}$ and $\frac{1}{4}$ of 2D shapes, reading o'clock/half past times and continuing to order days of the week/months of the year. We will continue to look at spelling number words to twenty, days and months through weekly spellings. We shall consolidate counting in 2s and 10s, and then move on to counting in 5s. We will be applying all of these skills through word problems.

We will continue to learn Phase 5 phonics, as well as using Phase 2 and 3 through reading, writing and spelling. We will be looking at punctuation, including question marks and exclamation marks, alongside capital letters (at the start of a sentence and for names) and full stops. Most children are using lead in and lead outs in their letter formation. Encouraging your child to sit on a chair comfortably with both feet on the floor will ensure neat presentation.

Homework

We will continue to send home homework that you can work on with your children each term. This is aimed at supporting your children's knowledge and understanding in the topics they are covering in class. We have been delighted at the amount of effort that has been put in to homework so far, and enjoy seeing the different ways that homework is completed.

You can continue to support your child at home by playing board games, pairing socks, counting out real coins, mental addition and subtraction, and recognising numbers in the home and on the way to school.



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We would like to repeat that the **most important activity you can do** with your child is listening to them read and sharing books with them, modeling this skill. Encourage your child to talk in detail about the sequence of a story; i.e. what happened at the beginning, middle and end and using familiar story language 'Once upon a time' 'Happily ever after' etc. We ask you to please make a comment in their reading record book when you hear them read. Lots of parents have commented how useful the phonic section in the Reading Record book is and are using it to support their child's reading. Every Friday we check how many times your child has read in a week. If they have read 3 times then they will be awarded a stamp. For 6 stamps, a bronze, silver then gold bookmark will be awarded. Some children have already achieved a silver bookmark, and one has been awarded their gold!

P.E. and Games

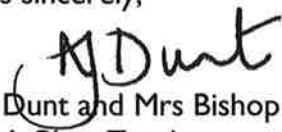
Indoor P.E. will be on Tuesday morning and outdoor games on a Friday afternoon (weather permitting).

Please make sure that you provide a tracksuit for their games lessons as the weather is much colder now. We all agree they look extremely smart in their blue shorts and tshirts for inside P.E.

Please ensure all coats, school clothes, wellies and plimsolls are clearly labeled with their name.

Many thanks for your continued support.

Yours sincerely,


Mrs Dunt and Mrs Bishop
Year 1 Class Teachers



Science

As part of our project we will look at the kinds of everyday materials that Native Americans used. We will compare this with the types of materials we use at school and at home. The children will learn about a range of materials including wood, plastic, glass, water and rock. The children will describe, compare and group according to the simple physical properties of these materials. We will continue to look at seasons across the year.

Year 1 Term 3 and 4 2019



Geography

We are comparing the climate and landscape of Faversham with that of East American where the Powhatan tribe lived. We will find out about the geography in our local area in term 4.

RE

We will be thinking about what it means to belong to a faith community, specifically Christians, Muslims and Jews, their symbols and traditions. We will also be looking at welcoming a baby into each faith.

Music

The children will be singing songs and learning about how to use their voices creatively and expressively. They will experiment with creating and combining sounds using tuned and untuned instruments.

PE

This term the children will have the fantastic opportunity to learn tennis skills from a qualified tennis coach. They will be experiencing yoga and exploring Native American dance. In term 4 we will be learning basic game-playing skills, in particular throwing and catching.

PSHE

The children will be thinking about living in a diverse world and how communities work together, such as class and school clubs. They will be learning about special people who help them, and how to dial 999.

Enquiry based Learning Project

Term 3: 'Pocahontas'

Combining geography, history and science skills to solve the question 'How to make a moccasin?'

Term 4: 'Where our wellies take us'

Combining geography and history skills to solve the question 'Can you design your own town?'

Computing

In ICT the children will be collecting and presenting information using word and paint programs. This will include using CAPS LOCK to make a capital letter, and changing the font, colour and size of the text.

The children will use the internet to find information. We will also discuss how to use the internet safely.

Art & Design Technology

By exploring Native American designs, the children will develop a range of techniques using colour, line, pattern and texture. We will also be creating our own totem poles to explore shape, space and form.

By using a range of tools and equipment the children will attempt to make their own moccasins and buildings. They will evaluate their ideas and think about how to improve their ideas.

History

The children will learn out about the life of a significant person from their own locality. We will be finding out about Pocahontas as she is buried in Gravesend.

They will also be learning about important events beyond living memory when they find out about the Great Fire of London. We will find out about some of the history of Faversham in term 4.