



# Davington Weekly Overview

## YEAR 2

Week beginning: 20.04.2020

Teachers: Mrs Dunt and Miss Blair

### You may want to consider doing the following **English** activities with your child:

- Choose something that really interests you. Perhaps an animal or your favourite sport; maybe even your favourite game. Spend some time researching it and find out lots of information about it, then write a short report about it. Use headings and subheadings to split your information into parts, for example: *What do they look like? What do they eat? Is it popular? Where does it come from?*
- Write a letter to a friend or a family member that you haven't seen in a long time. Try to make them smile with details about what you have been up to. Think of something funny that happened to tell them and help them smile.
- Learn between 5 and 10 spellings: **eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.**

### You may want to consider doing the following **Maths** activities with your child:

- How far can you jump? Use a ruler, measuring tape, or a non-standard way of measuring to see how far you can jump. Can you jump further than the rest of your family? Who jumped the furthest? Use mathematical language like furthest, further, fewer, more, less, most, highest, longest to measure you and your family doing sports like: throwing, jumping, running, keepy-uppys with a football.
- Taking away is important to practise. In pile 1, write a mixture of numbers between 50 and 100 on scraps of paper or card. In pile 2, write a mixture of numbers between 50 and 0. Take a number from each pile and take your pile 2 card away from pile 1. Discuss why it can't be done the other way around. Use the method you find easiest to do this. To make this harder, take away 2 numbers from your first number. To make it simpler, make pile 1 numbers from 30 to 20 and pile 2 numbers from 20 to 0.
- Practise dividing by using dice or making cards with numbers 1-5 on them. Choose a number from pile 1 (from your subtracting game) and share it between the number you rolled on the dice/picked up. Discuss/investigate whether there are any numbers that can be shared out between different amounts eg: 20 can be shared between 2, 4, 5 or 10 people. Are there any numbers that can't be shared out at all? Find some interesting patterns in the numbers that share out between eg: 5 and write them down to help you remember.

### You may want to consider doing the following **Topic** activities with your child:

- Find some rocks and paint them. You could make animals, beautiful patterns or kind words of encouragement. Use them to decorate your garden.
- Design and make a flag for a den.
- Design and make a puppet, then gather your family to tell a funny story in a puppet show!
- Can you investigate and find the best material for making a bird house in your garden? Would plastic, paper, wood, fabric or even playdough be a good material to use? Write down why you did and did not choose each material.

### **Outdoor Learning** opportunities:

- How many plants can you name? How many of them are in your garden? How many can you see out of your window? Go on a scavenger hunt and find as many different plants as you can. Write them down.
- How many trees can you name? How many of them are around you? On your walks, look for different trees. Carefully collect or take pictures of the leaves on those trees that you can see around you and use the leaves to help you identify them. Write as many as you can down. As a bonus, you could draw the leaves or start a scrapbook collection.
- Build a den outside and make it comfortable for reading in or fortify it with rolled up socks to use to keep out unwanted visitors!

**Ideas for keeping fit and healthy:**

- Joe Wicks daily PE lesson 9:00 – 9:30
- Try some yoga this week. Have a go at the following poses:



**This week's dinner table conversation questions:**

- Who is your favourite tv/book/story character and what do you like about him/her?
- If you could eat lunch with anyone in the world where would you go and what would you eat together?