

Key reading skills progression

Year R

New skills:

Communication and language	I can listen attentively.
	I can respond to what I hear with relevant actions when being read to and during whole class discussions and small group interactions.
	I can make comments about what I have heard.
	I can ask questions to clarify my understanding.
	I can offer explanations for why things might happen, making use of recently introduced vocabulary when appropriate.
Comprehension	I can demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary.
	I can anticipate – where appropriate – key events in stories.
	I can use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
Word Reading	I can say a sound for each letter in the alphabet and at least 10 digraphs.
	I can read words consistent with my phonic knowledge by sound-blending.
	I can read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words.