



Year 4

School Subject Overview

| | Autumn Term | | Spring Term | | Summer Term | |
|--------------------------------|---|-------|---|--|---|-------------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| Science | Electricity | Sound | States of matter (Liquids, solids, gas) | | Animals including humans (Teeth and digestion) | Living things and their habitats |
| Geography | Locational knowledge Countries/cities of the UK – (link to Anglo Saxons and names) Human Geography Settlements | | Mexico and Central America (Link to Mayan Topic) key topographical features | | Rivers and Coasts How land use patterns have changed over time, grid references and Ordnance Survey maps(possible trip to coastal location) | |
| History | Britain's settlements by the Anglo- Saxons and the Scots Viking leaders and Anglo Saxon leaders Viking and Anglo-Saxon struggle Edward the Confessor/ Alfred the Great | | Mayan civilization A non-European society that provides a contrast with British history. | | .Rivers and coasts- how land use has changed over time (Link to local coastal areas) | |
| Religious Education | Judaism Christianity | | Christianity Religious expression | Judaism Christianity (symbols and religious expressions) | Islam Traditions | Islam The five pillars |

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| Art & Design | <p>Anglo-Saxon art (design and make clay pots) Iona Illuminated manuscripts</p> | | <p>Mayan Art (Frederick Catherwood)</p> | <p>Charcoal Shadow/tone Use of imagery – link to Iron Man</p> | <p>Drawing human forms (proportion)</p> | <p>Watercolours Coasts and rivers Seascapes/landscapes Turner Perspective Insect studies</p> |
| Design Technology | <p>Anglo-Saxon houses/settlement Electrical systems- make an electrical game</p> | <p>Cooking and nutrition (Anglo Saxon cakes)</p> | <p>Mayan masks</p> | <p>Mayan food make guacamole</p> | <p>Pulleys and levers (Link to boat yards and docks-rivers and coasts)</p> | |
| Computing | <p>Writing for different audiences – Word Power point Developing images using repeated patterns 2Paints Internet and safety Science simulations</p> | | <p>Graphical modelling – Word Control – Textease Internet safety Control/programming (Scratch)</p> | | <p>Collecting and presenting information – Excel Branching databases – Investigate Internet and safety</p> | |
| Music | <p>Composing using different sounds (link to science) Pitch and patterns</p> | | <p>Play and perform in ensembles</p> | <p>Staff notation Composing</p> | <p>Graphical modelling – Word Control – Textease Internet safety Staff notation Composing</p> | |
| PE | <p>Gymnastics Invasion games</p> | <p>Dance (Viking longboat dance) Netball</p> | <p>Gymnastics Striking and fielding</p> | <p>Dance OAA</p> | <p>Cricket/Tennis Gymnastics</p> | <p>Swimming Athletics</p> |

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