

## **Curriculum Overview**

|                        | Autumn Term  |                                      | Spring Term   |                              | Summer Term   |   |
|------------------------|--|--------------------------------------|---|------------------------------|---|---|
|                        |  | 2                                    | 3   | 4                            | 5   | 6   |
| Science                | Living things and their habitats   | Materials                            | Working<br>scientifically                                   | Plants                       | Animals including<br>humans   | Plants,<br>Living things and<br>their habitats                  |
| Geography              | Use basic<br>vocabulary;<br>Faversham  | Name the four<br>countries of the UK | Name continents, equator, North and<br>South pole           |                              | Name oceans and seas  |   |
| History                | Changes and events<br>within and beyond<br>living memory;<br>The history of<br>transport | Significant events;<br>Guy Fawkes    | Life of significant<br>individuals;<br>Isabella Bird Bishop | Explorers;<br>Drake          | Life of significant<br>individuals;<br>Explorers;<br>Christopher<br>Columbus,<br>Neil Armstrong | The lives of<br>significant<br>individuals;<br>Kings and Queens |
| Religious<br>Education | Hinduism<br>Diwali   | UK Saints<br>Christmas               | Hinduim Festivals<br>Holi                                   | Christian festival<br>Easter | Stories Jesus told<br>The parables  | Christianity,<br>miracles                                       |

| Art &<br>Design      | Quentin Blake   | Colour<br>Bridget Riley<br>optical art                                      | Drawing techniques<br>Durer   | Using a range of<br>materials     | Perspective,<br>silhouettes<br>Island pictures   | Using a range of<br>materials   |
|----------------------|---|---|---|-----------------------------------|--|---|
| Design<br>Technology | To design and<br>evaluate a vehicle of<br>the future.   | Cooking and<br>nutrition<br>Design, make and<br>evaluate Christmas<br>cards | Design, make and evaluate 3-D animal<br>models using a range of materials including<br>clay- junk modelling, mod-roc.                 |                                   | Sewing techniques.   | Make 3-D<br>structures<br>evaluating a range of<br>materials and<br>joining techniques. |
| Computing            | Creating pictures – 2Paint<br>Paint<br>Word processing and keyboard skills –<br>2Type<br>2Publish<br>Word |   | Word<br>Control – Early essentials, textease and<br>2Simple<br>Bee bots and Blue bots<br>2Simple music toolkit<br>Science simulations |                                   | Finding and using information<br>Internet and safety<br>Textease<br>Word<br>Powerpoint         |   |
| Music                | Use of voices<br>Singing in an ensemble (Nativity)<br>Listening with concentration                        |   | Experiment with sounds<br>Play tuned and untuned instruments<br>Listening with concentration  |                                   | Create and combine sounds for effect<br>Singing in an ensemble<br>Listening with concentration |   |
| PE                   | Swimming<br>Dance   | Gymnastics<br>Games<br>Team-building  | Games/Athletics<br>Dance  | Games<br>including team<br>games. | Swimming<br>Gymnastics<br>Athletics  |   |