## **Year I Reading - Key Objectives**

Speedily read all 40+ letters/groups for 40+ phonemes

Read accurately by blending taught GPC

Read common exception words

Read common suffixes (-s, -es, -ing, -ed, etc.)

Read multi-syllable words containing taught gpcs

Read contractions and understanding use of apostrophe

Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

Recognise and joining in with predictable phrases

Begin to appreciate rhymes and poems, and to recite some by heart

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read and correcting inaccurate reading

Discuss the significance of the title and events

Make inferences on the basis of what is being said and done

Predict what might happen on the basis of what has been read so far

Explain clearly their understanding of what is read to them

## Year I Writing - Key Objectives

Spell words containing each of the 40+ phonemes taught

Spell common exception words

Spell the days of the week

Name the letters of the alphabet in order

Use the spelling rule for adding —s or —es as the plural marker for nouns and the third person singular marker for verbs

Use -ing, -ed, -er and -est where no change is needed in the spelling of root words

Sit correctly at a table, holding a pencil comfortably and correctly

Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Form capital letters

Form digits 0-9

Compose a sentence orally before writing it

Sequence sentences to form short narratives

Read their writing aloud clearly enough to be heard by their peers and the teacher.

Leave spaces between words

Join words and join clauses using "and"