



# Davington Weekly Overview

## YEAR 4

Week beginning: 06/04/20

Teachers: Mr Haines, Miss Beard. Mrs Milne

### You may want to consider doing the following **English** activities with your child:

- Spelling focus: The c sound spelt -que and the g sound spelt -gue. Make a table of example words and their definitions.
- Reading focus: share a story, have a chapter a day at least. Either read yourself or share / listen to a parent – perhaps you could alternate pages. Create a vocabulary list of exciting or new words that you'd like to use in your own writing.
- Writing focus: Choose a fairy tale or short story that you enjoy. Take the characters and write your own innovative short story – what could happen to the characters instead? Perhaps the story happens in a different order or the baddie wins? Perhaps there are completely different events to the original story with some new characters along the way? Draw illustrations for your story, create a front cover and blurb and give it a new title as well.

### You may want to consider doing the following **Maths** activities with your child:

- TTeam Rockstars. RM Maths session daily.
- Can you solve a range of questions using the 4 operations? Think about using written and mental maths methods and show any working out that you need to. Make sure you practise column addition, column subtraction, bus stop method and column multiplication, as well as any other method that works for you. You could challenge the people in your house to solve one- or two-step word problems, mark them by solving them yourself.
- Have a go at translating, rotating and reflecting 2D shapes across the 4 quadrants – think about drawing a 2D shape on some squared paper. Can you draw the same shape in a different place and then describe how you moved it (think about how many squares left/right and up/down). Try drawing a shape and then put a dotted line somewhere on the page, using a mirror can you draw the reflected shape on the other side of the dotted line? Draw a 2D shape and then try drawing it in a different rotation – maybe start with a square and rotate it to be a diamond, what other shapes can you do?

### You may want to consider doing the following **Topic** activities with your child:

- In Science you need to investigate freezing...do all materials freeze? Use three or more of these materials: ketchup, mayonnaise, honey, water, washing up liquid, marmite/ jam (only a small amount needed say an ice cube tray section for each if you have one) and record your results in a table. Predict first, then draw a diagram, finally remember to write a conclusion! Think how can you keep it a fair test?
- In history, the Maya were very creative with their cooking using maize as a main ingredient along with lots of vegetables, beans, squashes, potatoes and grains, they even made tasty guacamole! Can you make your own Maya inspired tasty snack or meal for you and your family?

### **Outdoor Learning opportunities:**

- See if you can observe a garden creature. Find out about it, make a garden creature/bird diary. Can you sketch it?
- Create a scavenger hunt for your family. Write clues for people to follow thinking about using different rooms in your house as well as outside if you can and lead them to 'treasure' (something that you have made/drawn/hidden for them to find).

### **Ideas for keeping fit and healthy:**

- Joe Wicks daily PE lesson 9:00 – 9:30
- Play a game of musical bumps.
- How long can you hold the plank for? Have a competition with your family, who can hold it for the longest? Can you improve your score over the course of the week?



### **This week's dinner table conversation questions:**

- If you wrote a book, what would you name the main character and where would they go?
- If you could have any animal in the world as a pet, where would you go to get it and what would it be?