



Davington Primary School

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Dear Parents

Term 3 has started well and we are looking forward to the continued hard work, excellent behaviour and high achievement of all pupils moving forward.

Topics for the Term

Please see the attached sheet for a summary curriculum topic map of what will be covered over the next two terms. Notice we are introducing a new enquiry based learning project each term – these are designed to engage the children with memorable experiences, innovating challenges, along with opportunities to investigate and to read texts that relate to the area of enquiry.

PE

Please ensure your child's PE kit is in school at all times. Our PE times are as follows:

5H – Indoor P.E. on Fridays and outdoor P.E. on Tuesdays

5P – Indoor P.E. on Mondays and outdoor P.E. on Tuesdays

Swimming will not begin for Year 5 until term 6.

Please ensure children with shoulder length hair or longer have their hair tied back. If your child has pierced ears, their earrings will need to be removed in this session.

Homework

All homework is sent home on Wednesdays and is due in on the following Monday. It is essential that children bring in their folders with completed homework in order for it to be collected and marked and also for the new set of homework to be inserted. Children should spend no more than 20 minutes at a time on each piece of homework. We encourage independence but of course welcome you to support your child when necessary.

A general research project focusing on the historical/geographical elements of the curriculum will be given out in due course. Children will have several weeks to complete this. Details and a deadline for this work will follow.

Trips/Experience Days

To reinforce and inspire your children's learning this year we will organise a variety of educational experiences which we will let you know about in advance.

Water

It is important that children drink plenty of water throughout the day. In order to do this, children need a named water bottle that they can use. Please make sure this does not leak and has a 'sports top' lid. These can be bought in the school office.

Break Time Snacks

Fruit will be available to Key Stage 2 children at break times in our fruit café. Fruit vouchers can be bought from the school gate each morning and cost 20p. We strongly encourage children to make use of this facility.

Arriving at school

We have an 'open door' policy and are always ready to discuss any urgent problems with you in the morning when you bring your child to school. However, if you want to have a longer chat about your child, please could you make an appointment to talk to us after school – thank you.

Collecting your child

At the end of the school day your child will be taken to the main playground. The children are instructed to remain with school staff until they see the adult responsible for collecting them. Thank you for your co-operation in this matter.

Yours sincerely

The image shows two handwritten signatures in black ink. The first signature is written in a cursive style and appears to be 'M. Haines'. The second signature is also in cursive and appears to be 'Ms Preston'. Both signatures are written over a horizontal line.

Mr Haines & Ms Preston
Year 5 teachers

Science

In Term 3 we will be finishing off our unit on 'forces' and will include how to filter water to tie in with our 'I'm a Survivor' enquiry. Towards the end of the term and into term 4 we will be studying 'All living things' - This will be incorporated with our 'Feed the World' enquiry and will also give children the opportunity of growing their own plants.

Computing

Using the software 'Scratch' and 'Kodu' to: Control movement of a sprite; create a 'land' on which the sprite will operate; and programming it to follow a range of instructions based on different variables.

Programming for a purpose; creating a game, advert, App or animation.

Art & Design Technology

Using 3D media (e.g. papier mache/3D story box) to design, construct and present rainforest animals and 3D survival boxes.

Rainforest art – collage; mosaics; animal paintings. Focus will be on selecting the appropriate medium and on editing and improving work to get a piece ready for an audience/display.

Year 5 Term 3 and 4 2019



Enquiry based Learning Project

Term 3: 'I'm a Survivor'

Combining geography and science skills to solve the questions 'What makes an effective shelter?' and 'What do you need to survive?'

Term 4: 'Feed the World'

Combining DT and science skills to solve the questions 'How do things grow?' and 'What can you do with a potato?'

Geography

The Rainforest topic will involve learning about the location of the world's rainforests as well as rainforest climate; different layers; what lives there and the impact of humanity. Also, what food is produced there?

History

Rainforest – historical issues around deforestation; the tribes and people of the world's rainforests.

Music

Improvise and compose music for a range of purposes; use and understand musical notation. Sing and perform a wide range of pieces.

PE

Net games - Tennis; volleyball, table tennis – focus on technique, rules and tactics.

Invasion games – Hockey; handball – focus on technique, rules and tactics.

Dance – related to the rainforest

Religious Education

Children will learn about different places of worship for Christians, Jews and Hindus and whether the people are more important than the place of worship.

Languages

Children will learn to develop spoken and written vocabulary in French.

They will learn to express likes and dislikes and write simple sentences using adjectives and conjunctions.

PSHE

Living in the wider world – Economic wellbeing and being a responsible citizen.