

Science

In Term 3, children will be investigating the properties of solids, liquids and gases, children learn about the different states of matter. They explore changes of state using relatable examples and use this to explain changes to water through the water cycle. Pupils will investigate the relationship between temperature and rate of evaporation.

In Term 4, children will be exploring and using classification keys to help group living things, identify and name a variety of living things in their local and wider environment. Children will also learn about changing environments and how this can sometimes pose dangers to living things.

Computing

In Term 3, children will be building a web page for a given purpose and creating content for it. They will also be using software to work collaboratively with others.

In term 4, children will be building on their web page and changing the HTML coding and making other alterations to their web page including text and images.

Art / Design Technology

In Term 3, children will be developing their colour mixing skills, using shades and tints to show form and create three dimensions when painting. Children will also be learning about composition and plan their own still life to paint, applying chosen techniques.

In Term 4, children will be exploring pavilion structures, learning about what they are used for and investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.

Year 4 Term 3 and 4 2025



Recommended Reads

Anglo-Saxon Boy by Tony Bradman

Horrible Histories: Smashing Saxons by Terry Deary

You wouldn't want to be an Anglo-Saxon peasant! By Jacqueline Morley.

Music

In Term 3, we will be learning how to play cords and triads to perform the Doot Doot song.

In term 4, children will compose a short fan fare piece for a special occasion and children will be creating music inspired by Spain and Spanish rhythm.

Languages

In Term 3, children will learn how to count to 20 in French and know how to ask somebody how they are feeling, name, age and where they live.

In Term 4, children will continue to learn to count to 100. Children will also learn how to tell somebody the members, names and various ages of their family.

History/Geography

In Term 3, children will be developing their understanding of why people invade and settle, children learn about the Anglo-Saxon invasion and Viking raids. They will be learning about Anglo-Saxon beliefs and how Christianity spread. They investigate Anglo-Saxon settlements and investigate how the period of Anglo-Saxon rule came to end.

Term 4, children learning about the impact of food choices on the environment and understand the importance of trading responsibly. Children will also look at the advantages and disadvantages of buying locally and imported food.

PSHE

In term 3, children will be learning about how to keep safe and how to respect others. We will be looking at ways to respond to hurtful behaviours and our differences and similarities.

In term 4, children will be learning about what makes a community and what responsibilities they have in their own communities.

PE

In Term 3, children will be learning how to play volleyball. They will develop how to move and pass the ball with control, accuracy and understand the rules of the game. Children will also be learning how to play handball. They will be learning the different types of passes and shooting in handball as well as ball control and body position.

In Term 4, children will be learning how to play tennis and hockey, in particular children will develop their ability to play a the forehand and backhand shot.

Religious Education

In Term 3, children will be thinking about what we can learn from religions about deciding what is right and wrong. Children will look at examples of rules for living from religions.

In Term 4, children will be learning about why Jesus is inspiring to some people. They will be making connections between some of Jesus' teachings and the way Christians live today.