Numeracy Skills

We will be reading and writing number words and digits as well as ordering numbers to 20 and beyond. We will be learning how to find I more and I less than any given number, extending this to 10 more and 10 less. The children will be learning to understand addition as "counting on" and subtraction as "take away" and "find the difference". We will be encouraging the children to use simple number sentences to record. We will learn pairs of numbers that add to 10 (number bonds), as well as doubles and halves for whole numbers to 10. We will be weighing and measuring. We will be learning the names of 2D and 3D shapes as well as looking at their properties.

Creative Arts

In term I the children will be swimming. In Games and Dance, we will be developing the children's control and coordination as well as encouraging team work.

We will be looking at the children's use of pitch and tone when singing, using simple percussion instruments to accompany well known songs such as "Head, shoulders, knees and toes".

In Art, we will be exploring the use of colour, line and texture, and control when working with different equipment. We will be looking at the work of famous artists such as Van Gogh and Kandinski.

Religious Education

In term I we will explore what it means to belong to a faith community. In term 2 we will be finding out how and why we celebrate special and sacred times.

PSHE

We will be learning about feelings and friendships in term 1. In term 2 we will be looking at medicines and who can give them to us.

Year I Terms I and 2 2019



ICT Capability

In ICT, the children will be developing their computer skills and familiarising themselves with keyboards. They will have the opportunity to use paint programmes and make graphs from data they have collected.

In term 2, they will be using drag and drop skills to create pictures. As well as this, they will be exploring talking books and making use of their skills to navigate a computer game.

Communication, Language and Literacy

In Year I, the children will be assessed at the end of the year using the Year I Phonic Screen. In order to achieve this, in term I and 2 the children will have a daily phonic session, which will support both their reading and spelling. The children will be learning Phase 4 and Phase 5 phonemes from Letters and Sounds. The children will need to learn to read and spell some common exceptions words such as 'said', 'the' and 'were'. In writing they will be learning to use finger spaces, capital letters and full stops in simple sentences. They will be continuing to form all letters correctly by starting on the line. They will enjoy a range of fiction and non fiction books and will develop the skills to answer questions about them.

Knowledge and Understanding of the World

In term I we will be looking at the seasons, particularly autumn and winter. This will include looking at signs of seasonal changes, and how we dress according to the weather. We will also find out about different materials and their properties.

In term 2, the children will be finding out about themselves including using their senses, parts of their bodies and how they move. We will be investigating questions such as "Does the tallest person have the longest arms?" We will also be looking at animals in different habitats and comparing them to humans.