

Mathematics

Numbers

We will be reinforcing and consolidating the children's understanding of numbers and shapes.

This will include:

- Reciting to 5, then 10 and above
- Saying one number for each item in order: 1,2,3,4,5
- Knowing that the last number reached when counting tells you how many there are in total.
- Fast recognition of up to 3 objects, (knowing it is 3 without the need to count them)

Shape, space and measure

- Talking about and exploring 2D and 3D shapes, introducing the vocabulary 'sides', 'corners', 'straight', 'flat' and 'round'.
- Compare amounts and objects using the terms 'more than' and 'fewer than'.
- Understanding position using the terms 'on top', 'under', 'in front' and 'behind'.

Expressive Arts and Design

Exploring and using media and materials

The children will be making models using a range of materials and joining techniques. We will support their ability to show more detail on large and small scale drawing and paintings.

Being imaginative

The children will be encouraged to use their imagination through taking part in pretend play based on their own life experiences and stories we have shared. We will explore the sounds that we can hear within the classroom, playground and woodland. The children will investigate how to use percussion instruments to create loud, soft, high and low sounds.

Personal, Social and Emotional Development

We will be exploring our emotions and reactions to starting school. We will encourage them to express their feelings using words like 'happy', 'sad', 'disappointed', 'angry' and 'worried' and modelling ways to help them cope with these. Through play the children will learn the importance of sharing, being kind and respectful to each other. We will think about why rules are important in keeping us safe. We will support the children's developing confidence, building on the key skills of empathy, independence, resilience, responsibility and creativity.

Year R Terms 1 and 2 2021-2022



Understanding the World

The children will explore how they fit into and belong to the school and wider community. We will consider how people are different, in both looks and cultural beliefs introducing festivals such as Harvest, Diwali, Sukkot, Bonfire Night, Remembrance Day, Hanukah and Christmas. We find out about the world by investigating the school and surrounding environment. We will spend time in The Woodland investigating nature and the seasons. Through play, we will investigate concepts such as magnetism, floating and sinking as well as how materials change when they are cooked or mixed.

Communication and Language

To develop listening and attention skills we will be:

- Taking turns in conversation and listening to others
- Listen to stories and responding appropriately
- Developing attention and focus

To help children's understanding we will look at:

- Following simple instructions
- Connecting ideas
- Beginning to understand *how* and *why* questions

Phonics (Reading)

The children will be learning how to recognise the sound that each letter represents. We will start with *s a t p i n* followed by *m d o g c k ck*. The following link will help you with the pronunciation of sounds

<https://www.youtube.com/watch?v=IwjxINSineE>

Writing

The children will be developing the muscles in their arms, wrists, hands and fingers in preparation for writing after Christmas. We will be introducing patterns such as zigzags, spirals and crosses to encourage top to bottom and left to right movement across a page.

Physical Development

Crossing the midline is the ability to reach across your body to the other side with your arms and legs. It is an important skill needed for everyday life such as balance, putting on socks as well as reading and writing. In order to support this development, we will provide gross and fine motor activities such as:

- Playdoh
- Playing Simon Says
- Using a knife and fork
- Tweezers and peg boards
- Practising using zips, buttons and buckles.
- Riding bikes and scooters
- Throwing and catching skills
- Jumping, crawling, skipping and climbing