



# Davington Weekly Overview

## YEAR 3

Week beginning: 6th July 2020

Teachers: Ms Preston, Miss Reynolds and Mrs Cunningham

You may want to consider doing the following **English** activities with your child:

### Reading tasks

- Make sure you are reading every day with an adult (10 minutes or more).
- Ask them to quiz you about your book.
- Answer one question beginning with each of these question words: **Who, Where, Why, How**
- Practise these spellings: **subway, subheading, submarine, subsoil, submerge, subdivide**
- What effect does the prefix sub- have on a word. Can you think of any others?
- Can you put your spellings in alphabetical order?

### • **Ways to practise your spelling:**

Type the spellings into a search engine/online dictionary and find out the definitions of each word. Or look them up in a dictionary. You'll have to get the spelling correct to be able to do this properly.

- <https://kids.wordsmyth.net/we/>

### • Word scramble:

1. AENDHGBSUI \_\_\_\_\_
2. IBSOLUS \_\_\_\_\_
3. USABYW \_\_\_\_\_
4. ESUGBRME \_\_\_\_\_
5. VIDDESBIU \_\_\_\_\_
6. MREASNIUB \_\_\_\_\_

### • Wordsearch:

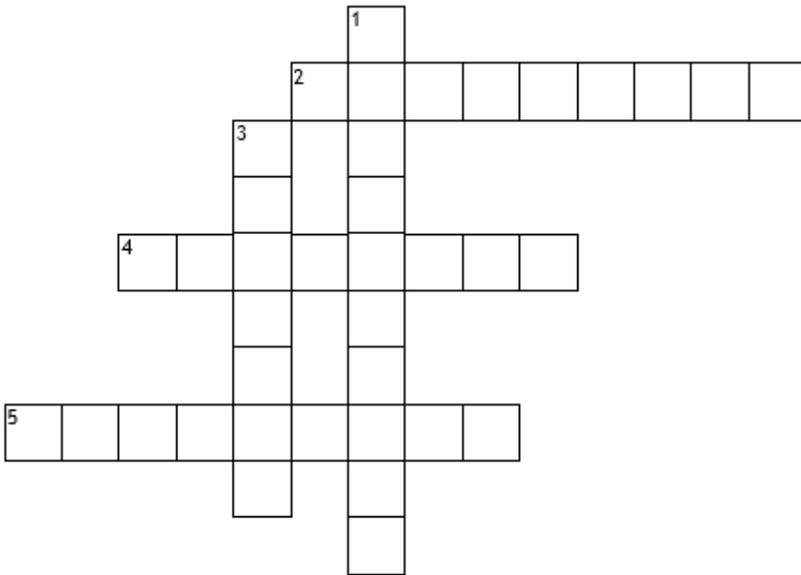
#### Year 3 spellings

h	u	v	s	g	a	g	r	s	d
d	u	o	u	n	b	o	s	u	l
l	o	u	b	i	s	s	l	b	i
a	b	a	m	d	l	u	i	d	m
u	u	s	a	a	e	b	o	i	l
b	l	u	r	e	i	m	s	v	o
o	d	b	i	h	i	e	b	i	h
g	e	w	n	b	v	r	u	d	w
y	w	a	e	u	m	g	s	e	w
d	o	y	i	s	h	e	l	u	v

submarine      subdivide      submerge

subway      subsoil      subheading

- Try this crossword puzzle: The answers are 5 of your spelling words!



**Across**

- 2. A warship with a streamlined hull submerged in the sea for long periods, equipped with a periscope and typically armed with torpedoes or missiles.
- 4. To go below the surface of the water.
- 5. To divide something that has already been divided or that is a separate unit.

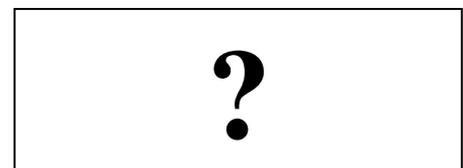
**Down**

- 1. A heading given to a subsection of a piece of writing.
- 3. The layer of soil under the topsoil on the surface of the ground.

Make a spelling word origami fortune teller, build your spelling word from scrabble letters and see how many points each word scores, write the words in the sand on the beach or in wet soil, play hangman, paint your spellings on the wall using food colouring in water, spell them in flowers or pebbles or sticks on the ground, write them with a sparkler in the air (with adult supervision), use the playdough you made - however you do it, make it fun! It really doesn't have to be on paper. The more fun you have with it, the more the spellings will stick!

**Reading for Purpose- Inference 3**

Look carefully at the picture. Answer the questions about it. Take a photo of your answers to show us.



1. How are the owls related?
2. How is the small owl feeling? How do you know?
3. Why do you think the small owl is feeling this way?
4. What do you think the small owl is thinking? Create a thought bubble for these thoughts.
5. Is the larger owl worried? How do you know?
6. What advice do you think the older owl might give the smaller owl?
7. What could this picture be called?

### **Writing task- Conversation between the owls**

Imagine you are the little owl. You have been asked to fly for the first time. It is your VERY first time leaving the nest. You don't know how to fly and you don't know what is outside of your warm, safe nest. How will you be feeling? Use some of your answers from the reading for purpose activity to help you.

Write the conversation between the small and larger owl. Remember to use the speech rules. Remind yourself of these below.

### **Remember:**

New speaker, new line,

Inverted commas, talking...talking...talking, a piece of punctuation, inverted commas then tell us who said it and how they said it!

(Watch the video- it will all make sense!)

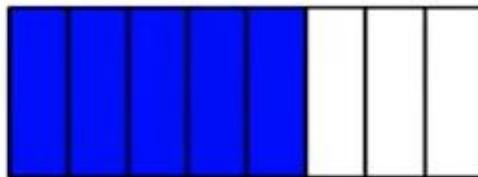
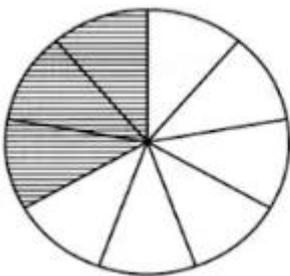
<https://www.youtube.com/watch?v=uoE9ET6CtaI>

Use your best handwriting!

**You may want to consider doing the following Maths activities with your child:**

### **Fractions**

- This week we are going to revise finding fractions of a number.
- <https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities/activities/2>
- (Teaching video is 28 mins long and they will need paper, pencil and objects to count out- lego men, dolls, teddies, forks, stones... whatever you have!)
- **Warm up! What are these fractions?**



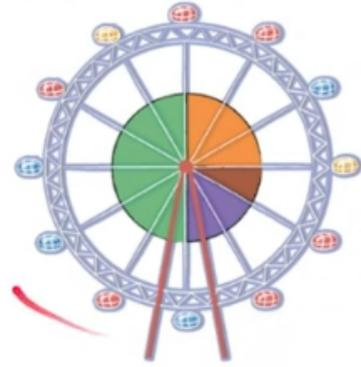
- 
- **These are called non-unit fractions. It just means the numerator (top number) is more than one and that we are looking at more than one equal part of the whole.**

## What strategy can we use to find fractions of a quantity?

There are 12 pods on the London Eye.

$\frac{1}{4}$  of the pods are empty.

How many pods are empty altogether?



What calculation am I trying to work out?

$$\frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} \text{ of } \underline{\hspace{2cm}} = \boxed{\phantom{00}}$$

**Practise this with these next questions:**

1. William has 20 lambs.  $\frac{1}{5}$  of them had to be bottle fed. How many lambs needed to be bottle fed?

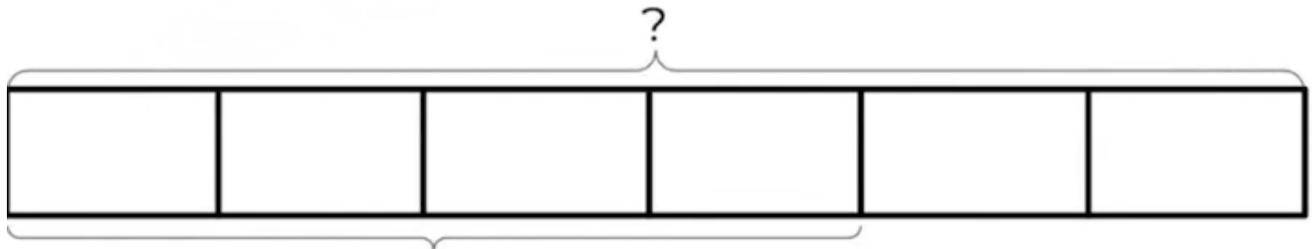
2. Miss Reynolds has 12 bean plants in her allotment.  $\frac{2}{3}$  of the plants are eaten by slugs. How many beans were eaten by the naughty slugs?

**Now for the next step:**

## If I know the parts, can I find the value of the whole?

Mike has  $\frac{4}{6}$  of a packet of sweets. He has 8 sweets altogether.

How many sweets make the whole packet?



$$\text{If } \frac{4}{6} = 8, \text{ then } \frac{1}{6} =$$

**These next questions are a little more tricky. You can use the bar method (above) to help you work them out.**

**Find the answers to these fraction questions:**

- Sienna had  $\frac{5}{8}$  of a packet of biscuits. She had 10 biscuits. How many were there in the whole packet?
- Freya had a whole bag of marbles. She gave  $\frac{2}{5}$  of them to Caitlin. Caitlin had 4 marbles. How many were in the bag to start with?
- Ben scored  $\frac{3}{4}$  of the goals in a football match. He scored 9. How many goals were there altogether?
- Robin was looking at stars. He could name  $\frac{7}{8}$  of the stars

### Help to work these out! (Q1)

- Into how many parts is the biscuit packet divided? (denominator)  
So you draw a bar with that number of divisions.
- Sienna had 5 of those divisions. (You can colour those 5 if you like)
- You know that Sienna had 10 biscuits and these need to be divided between her 5 divisions... So what is  $10 \div 5 = \dots$  (this gives you how many biscuits are in each division. (draw them!))
- How many biscuits did she have if you count all 5 divisions?

he could see through his telescope. He could name 14. How many stars were visible through his telescope?

- **Times tables**

- Keep practising your times tables- Remember that in year 3 you should know your 2, 5, 10, 3, 4 and 8s.
- Time yourself with an online speed test. (see below)
- <http://www.timestables.me.uk/>
- Click 'clear all' and select the times tables you'd like to test. So, if you've been working hard on your 3s, select 3. It will tell you how many you get right and how quickly you did it. Try and beat your score and your time.
  
- Don't forget, you can always use the games on TT Rockstars or Hit the Button. You can also sing along to our times tables songs on YouTube.
- 3x <https://www.youtube.com/watch?v=9XzfQUXqiYY>
- 4x [https://www.youtube.com/watch?v=UJYI\\_fzM6Y](https://www.youtube.com/watch?v=UJYI_fzM6Y)
- And try the 8x <https://www.youtube.com/watch?v=0X620leUkYE>
- more 8x <https://www.youtube.com/watch?v=CEbHJU6v2DM>
- <https://www.bbc.co.uk/teach/super movers/times-table-collection/z4vv6v4> REVISE ALL YOUR TIMES TABLES
- GAMES: <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables#:~:text=Times%20Tables%20Games.%201%20Hit%20the%20Button.%20Quick,Arithmetic%20-%20Multiplication%2C%20Division%2C%20Factoring.%20%20More%20items>

**You may want to consider doing the following **Topic** activities with your child:**

### **Speech and Language activities**

1) **Read a story (with pictures) for younger children to your child.**

Ask **Who** questions, Who ate all the porridge? Who did the medium sized chair belong to? (make sure they answer with a person or character)

Ask **What** questions. What was broken? What was eaten? (make sure they answer with an object/item)

Ask **Where** questions, Where were the bears? Where did Goldilocks find the bed? (make sure they answer with a place, such as: in the woods or in the bedroom)

2) **What am I?** Find 4-6 everyday items that are familiar to your child. Don't show your child what you have but give 'clues' so they can guess your item; eg. You can eat it, it is crunchy, you can buy it in a shop but it does grow on a tree, it is fruit, it has pips etc....Apple. Give the child time to think in between each clue, you may need to repeat.

3) Ask your child to repeat the task, this time reverse the roles, with them describing the object to you **or** you can ask them the questions; *where* would I find it? *What* does it look like, *who* would have one, *what* does it do/used for? and *When* would you see it/use it?

- **History- Romans –**

- **Test your knowledge and take this fun Roman quiz!**

- <https://www.bbc.co.uk/cbbc/quizzes/horrible-histories-rotten-romans-cut-throat-celts-quiz?collection=horrible-histories-quizzes>

- **Make a model of a famous building from ancient Rome.**

- Use anything you have to hand. You could use Lego, junk modelling, or even custard creams!

- Here's a fun example of the colosseum:



## **Music**

Practise signing and learning the words from 'Like a Roman' song and the Roman numerals song.

- <https://www.youtube.com/watch?v=IYdoqFmjf6o>
- <https://www.youtube.com/watch?v=zIUmAgekzbs>

- **French**

- **Baking sable biscuits**

In French, *Sablé* means *Sandy* and *Breton* refers to the North-West region of *Brittany* – known for its delicious, high quality Salted Butter. So they literally mean *Sandy Cookies from Brittany!* As their name indicates, these little butter cookies are the most delicious flaky, crumbly, melt-in-your mouth treats.

- The recipe and method are in the link below.

[https://www.abakingjourney.com/wprm\\_print/2853](https://www.abakingjourney.com/wprm_print/2853)



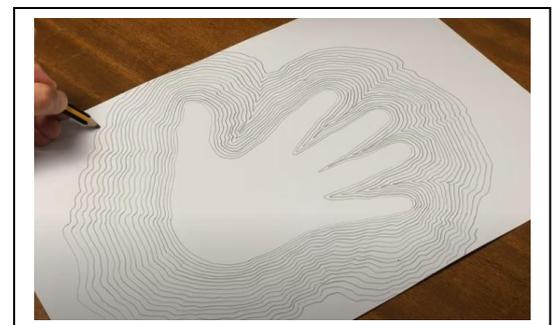
- Practise your French alphabet- some sounds are very different in French  
[https://www.youtube.com/watch?v=\\_LYy3P2okyw](https://www.youtube.com/watch?v=_LYy3P2okyw)
- Practise the days of the week in French  
<https://www.youtube.com/watch?v=Lpwf5N0rfVE>
- Practise numbers to 20  
<https://www.youtube.com/watch?v=UsEz58BbIMY>
- Practise your colours  
<https://www.youtube.com/watch?v=trsEbj9L3E>

- **ART**

- **Artwork based on an Italian artist's work-**
- **Giuseppe Penone**

He is famous for using simple everyday materials to make extraordinary art!

**Watch the video below and try and create a piece of art like this.**  
**(All you need is plain paper and a pencil.)**



- <https://www.youtube.com/watch?v=aR78oUoxYEI&list=PLjOIB7fZbcefz0U4YTou-z047wOgTWaVe>

## Outdoor Learning opportunities:

- Continue your plant diary, noting any changes and growth that you see.



**Stick weaving:** This natural craft is a wonderful way for young children to get creative. Find a Y-shaped stick and wrap some wool around it to make a loom. Then gather natural items from your garden or while you're doing your daily exercise and weave them into it. Just make sure you don't pick wild flowers or pull bits off trees - look for fallen petals and leaves instead.

- Be a friend to wildlife, place a **shallow** bowl of water outside for thirsty hedgehogs, foxes and other creatures. Keep it fresh and filled up.
- If you have a 'Ring' doorbell (other systems are available!), put the water outside in range of the camera and it will act like a nature cam! We have seen a gorgeous fox visit our water bowl many times!

### Stag Beetle watch!

These marvellous creatures spend almost their entire life underground. They emerge in mid-May and June and are only in this adult form for a few weeks before they die. They are harmless and need your help!



Male (left) and female (right) stag beetles.  
Img: Michelle Rickards

- Stag beetles like rotten, damp wood and are threatened.
- Can you make a wood pile home for them in a corner of your garden? Make sure the wood touches the ground so the wood will rot.
- If you see a stag beetle, note what it was doing, the length of the stag beetle and whether it was male or female. Log the details here:

<https://ptes.org/campaigns/stag-beetles-2/stag-beetle-facts/>

**How to help stag beetles:**



#### Retain stumps

The single most important action for stag beetles is to keep stumps in place when trees or woody shrubs die or are cut down. This provides essential decaying wood underground for stag beetles.

#### Escape route from ponds

This isn't just important for stag beetles - all animals need a way out of ponds. If you're planning a pond, ensure it has some shallow edges. If you already have a pond, a well-placed pile of stones or a log will help.

#### Minimise use of weed matting

It can trap beetles underground. Use wood chip or bark instead to suppress weeds (and provide habitat for stag beetles!).

#### Build a log pyramid

If you don't already have stumps or mature trees and shrubs, you can provide a home for stag beetles by building a log pyramid. Bury logs from a broadleaved tree upright in the soil, with up to 50cm under the ground.

#### Cover water butts

Stag beetles can drown in water butts. If you do find one in a water butt, take it out and let it dry. Once recovered, they often fly off.

#### Leave a wild corner

Great for so many species, leaving a small patch of your garden to go wild provides an undisturbed space where invertebrates and small mammals can shelter, nest or feed.

#### Don't use chemicals

Festicides and insecticides can be toxic to non-target species - it's best not to use them.

#### Be careful when digging

Stag beetle larvae live underground. If you do dig some up, please re-bury them straight away with as much of the surrounding dead wood and soil as possible.

#### Tell us about stag beetles

Record your sighting at [www.ptes.org/gsb](http://www.ptes.org/gsb) or go one-step further and carry out a garden stag beetle survey.

You can find out more about stag beetles, their life cycle, how to identify them and details for building a log pyramid by visiting [www.ptes.org/stagbeetles](http://www.ptes.org/stagbeetles)



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### Ideas for keeping fit and healthy:

- Joe Wicks Mon, Wed and Sat PE lesson 9:00 – 9:30
- <https://www.kentschoolgames.com/my-active-rainbow> Kent School Games have put together a seven day a week physical challenge. See how many you can do.

### This week's dinner table conversation questions:

- What is your favourite word and why?
- What are some things that are easy to complain about, but we're actually lucky to have?